

# Washington County School District

Student:

Teacher:

School:

School Year: 2006-2007

# Fourth

Scoring Scale for Shaded Areas Only			
4	3	2	1
Exceeds	Proficient	Approaching	Below
Grade Level Standard	At Grade Level Standard	Grade Level Standard	Grade Level Standard
(Based on Rubrics to be used throughout the District)			
<b>Key for All Indicators</b> + = Consistently Demonstrated X = Often Demonstrated / = Sometimes Demonstrated 0 = Rarely Demonstrated			Blank areas are not yet assessed or taught during this period.
DRA Benchmarks			
Beg of Year	1st Report	2nd Report	3rd Report
Student's Reading Ability on a Text Level 40 (List 1, 2, 3, or 4)			

Attendance	1st	2nd	3rd	Total
Days Enrolled				
Days Absent				
Days Tardy				

Personal & Social Responsibility	1st	2nd	3rd
Exhibits Responsibility			
Completes Assignments on Time			
Supports & Interacts Positively With Others			
Accepts Responsibility for Behavior			
Listens Attentively			
Follows Directions			
Stays On Task			
Evaluates Own Learning			

STANDARDS: LANGUAGE ARTS	1st	2nd	3rd	STANDARDS: MATH	1st	2nd	3rd
<b>COMPREHENSION ON GRADE LEVEL TEXT</b>				<b>NUMBER SENSE</b>			
Applies strategies to comprehend all texts				Represents whole numbers in a variety of ways i.e. square numbers with models and expanded form			
<b>FLUENCY ON GRADE LEVEL TEXT</b>				Understands place value up to 100,000			
Reads high frequency words automatically				Identifies relationships among whole numbers i.e. ordering numerals, number sentences using < or >			
Reads with phrasing and expression on independent level				Uses fractions to communicate parts of a whole			
<b>WRITING</b>				Relates fractions to decimals			
Creates a clear main idea with supporting details				Orders and compares whole numbers and decimals			
Organizes writing: Topic, purpose, and audience				Solves problems using addition			
Matches voice with purpose and audience				Solves problems using subtraction			
Uses clear, original, precise word choice				Solves problems using single digit multiplication			
Produces smooth, natural, easy to read text				Solves problems using double digit multiplication			
Uses conventions to create various texts				Solves problems using single digit division			
Uses the writing process to create various texts				Solves problems using double digit division			
Writes neatly and legibly with correct spacing in cursive				<b>PATTERNS &amp; MATHEMATICAL SITUATIONS</b>			
Uses keyboarding skills				Analyzes and describes attributes of patterns			
<b>VOCABULARY</b>				<b>GEOMETRIC SHAPES &amp; SPATIAL REASONING</b>			
Learns new words through instruction				Describes and identifies geometric shapes			
<b>SPELLING</b>				<b>MEASUREMENT</b>			
Uses structural and letter knowledge to spell new words				Determines measurements by using the appropriate tools and formulas			
<b>SPEAKING - LISTENING - VIEWING - PRESENTING</b>				<b>DATA &amp; PROBABILITY</b>			
Speaks clearly using correct grammar				Collects, organizes and displays data			
Listens and understands by responding appropriately				Uses basic concepts of probability			
Presents in a variety of ways				<b>MATH CONNECTION &amp; COMMUNICATION</b>			
<b>STANDARDS: SOCIAL STUDIES</b>				Applies mathematical ideas to other subjects and in everyday life			
Analyzes effects of geography on development in Utah				<b>STANDARDS: HEALTHY LIFESTYLES</b>			
Analyzes effects of geography on development in Asia				Develops and uses skills in PE			
Compares communities and cultures				Identifies appropriate health promoting behaviors to prevent substance abuse and disease			
<b>STANDARDS: SCIENCE (Understands . . .)</b>				Explains the personal impact of health, exercise, diet, safety, and disease prevention			
Concepts of Water Cycle and the Sun				Explains and practices stress management and conflict resolution			
Concepts of Causes and Effects of Weather				Explains service and good consumer practices			
Concepts of Utah Fossils, Rocks and Soil							
Concepts of Utah Plants, Animals and Environments							
<b>STANDARDS: THE ARTS</b>							
Uses skills in Art							
Uses skills in Music							
Uses skills in Dance							
Uses skills in Drama							

Comments:

First Reporting Period

Second Reporting Period

Third Reporting Period

A **Standards-Based Report Card** has been developed to directly reflect the progress your student has made in each area of the Utah State Core. An explanation of each standard is provided below for Language Arts and Math. You will see the actual standard shaded in gray on the report card with a score (4,3,2,1) indicating how your child has performed according to grade level expectations that are measured consistently throughout the District. Letter grades cannot and should not be compared to the scoring scale.

Below each standard is a list of **indicators** that teachers have determined to be the most important skills or concepts to be taught for that standard. These indicators are marked on how consistently your child demonstrates the competency of that skill or concept.

It is very possible that an indicator on the report card may not have been taught or assessed until later on in the year. It is also possible that some indicators are only taught once during the year. These spaces have been left blank.

*A **Reading Benchmark** is the expectation of where your child should be reading independently at different times throughout the school year according to the results of the DRA reading assessment. The letters represent the level of books from the Leveled Library that your child is reading in small groups.*

#### LANGUAGE ARTS STANDARDS:

4000-01 **Oral Language** - Student develops language for the purpose of effective communication through listening, speaking, viewing, and presenting.

4000-04 **Phonics & Spelling** -- Student uses phonics and other strategies to decode and spell unfamiliar words while reading and writing.

4000-05 **Fluency** -- Student develops reading fluency to read aloud grade level text effortlessly without hesitation.

4000-06 **Vocabulary** -- Student learns and uses grade level vocabulary to increase understanding and read fluently.

4000-07 **Comprehension** -- Student understands, interprets, and analyzes narrative and informational grade level text.

4000-08 **Writing** -- Student writes daily to communicate effectively for a variety of purposes and audiences.

#### MATH STANDARDS:

1 **Number Sense** -- Student will acquire number sense and perform operations with whole numbers, simple fractions, and decimals.

2 **Patterns** -- Student will use patterns and relations to represent mathematical situations.

3 **Geometry Shapes & Spatial Relationships** -- Student will use spatial reasoning to recognize, describe, and identify geometric shapes.

4 **Measurement** -- Student will understand and use measurement tools and techniques.

5 **Data & Probability** -- Student will collect and organize data to make predictions and use basic concepts of probability.