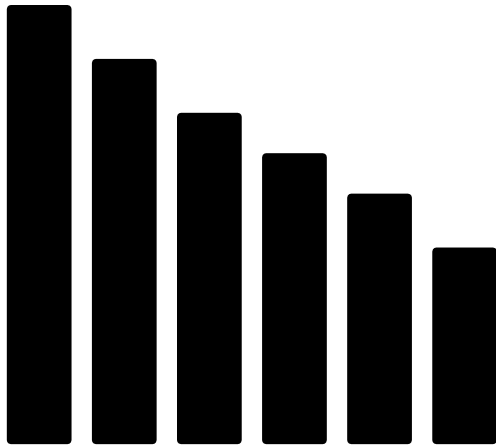


Signal Strength Bloom's Taxonomy

revised

POSTERS

(in student friendly language)

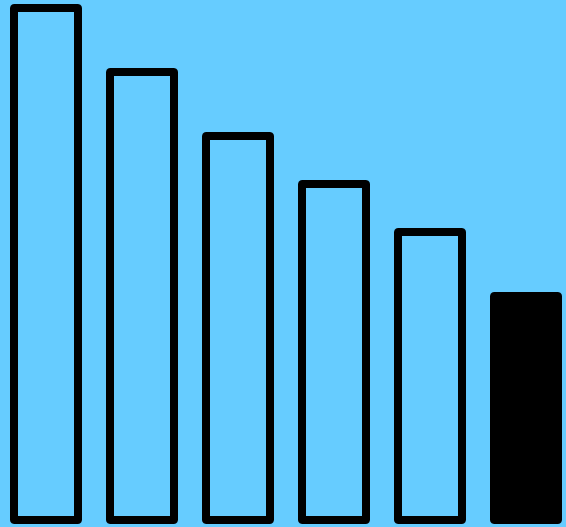


"How much signal strength
is your brain using today?"

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REMEMBER



Memorize
stuff

Describe

List

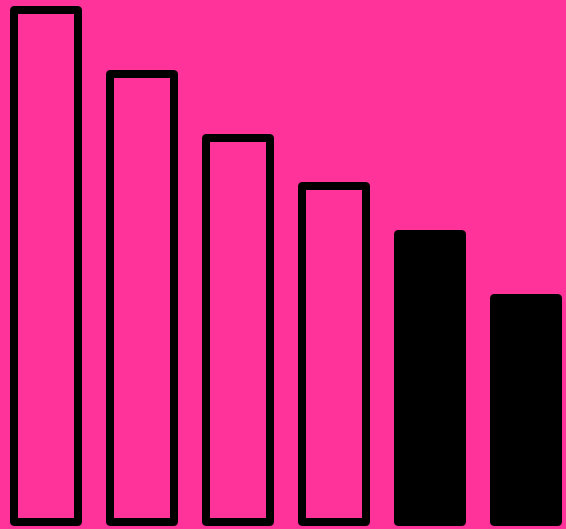
Name

Identify

Label

Recite

Wonderstand



Explain
stuff

Match

Summarize

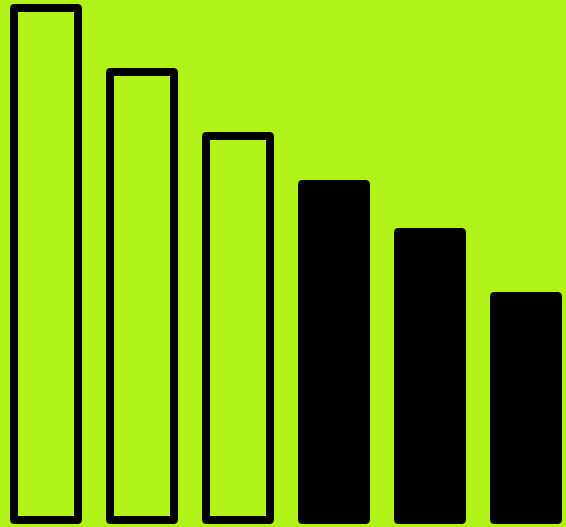
Rewrite

Visualize

Interpret

Restate

APPLY



Solve
stuff

Manipulate

Examine

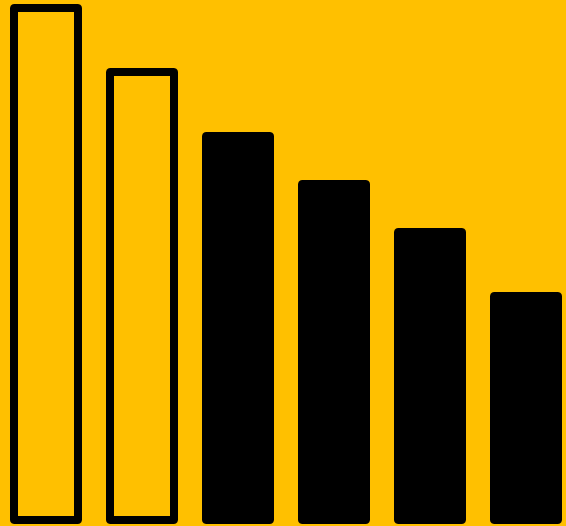
Modify

Produce

Change

Calculate

ANALYZE



Question
stuff

Compare

Sort

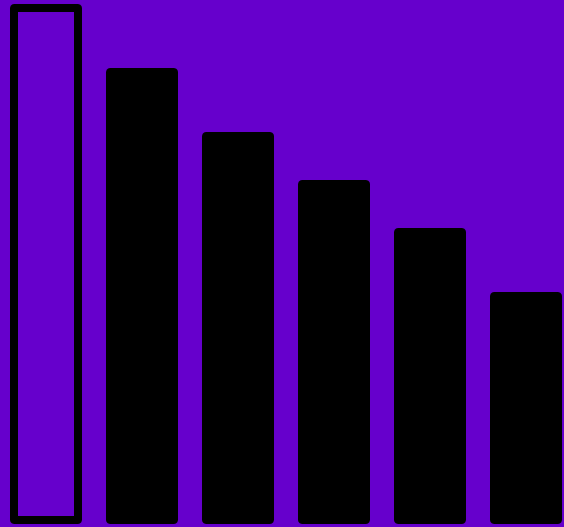
Categorize

Contrast

Investigate

Infer

EVALUATE



Justify
stuff

Assess

Judge

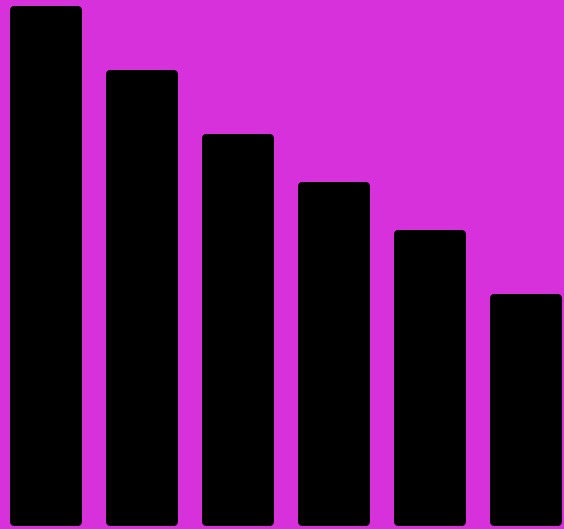
Defend

Question

Argue

Critique

create



Build
stuff

Invent

Formulate

Design

Compose

Hypothesize

Construct

Revised Bloom's Taxonomy

Classroom POSTERS

"How much signal strength is your brain using today?"

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REMEMBER

Memorize stuff

Describe
Identify

List
Label

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UNDERSTAND

Explain stuff

Summarize
Interpret
Rewrite
Restate

APPLY

Solve stuff

Manipulate
Produce

Execute

CREATE

Build stuff

Design
Construct
Formulate
Hypothesize
Propose

EVALUATE

Justify stuff

Assess
Question

Judge
Argue

Defend

ANALYZE

Question stuff

Compare
Contrast

Sort
Investigate

Categorize
Infer

How To Use These Posters

Print these posters using a color printer. Mount on construction paper and laminate if you like. Then, before putting them up in your classroom, have a mini-lesson about the posters. Teach your students what it means to learn and use their brain to think, speak, read and write at the highest levels. Use the “cell phone signal strength” analogy.

Use these posters WITH my {free} Critical Thinking Sentence Frames ([posters](#) & [rubric](#)) to give students the language to think and speak critically. Using these posters as an anchor for their thinking will help prepare all students for their future and thinking demands of the 21st century.

(Use the signs on the next page to emphasize the three highest levels and three lowest levels of Bloom's. You will encourage students to think, speak, read and write in the three highest levels for the most “thinking bang for the buck” ...and most importantly, for successful achievement in school and life.)

LOWER-
order
THINKING

HIGHER-
order
THINKING

Lower vs. Higher Levels

Question Thinking Relationship

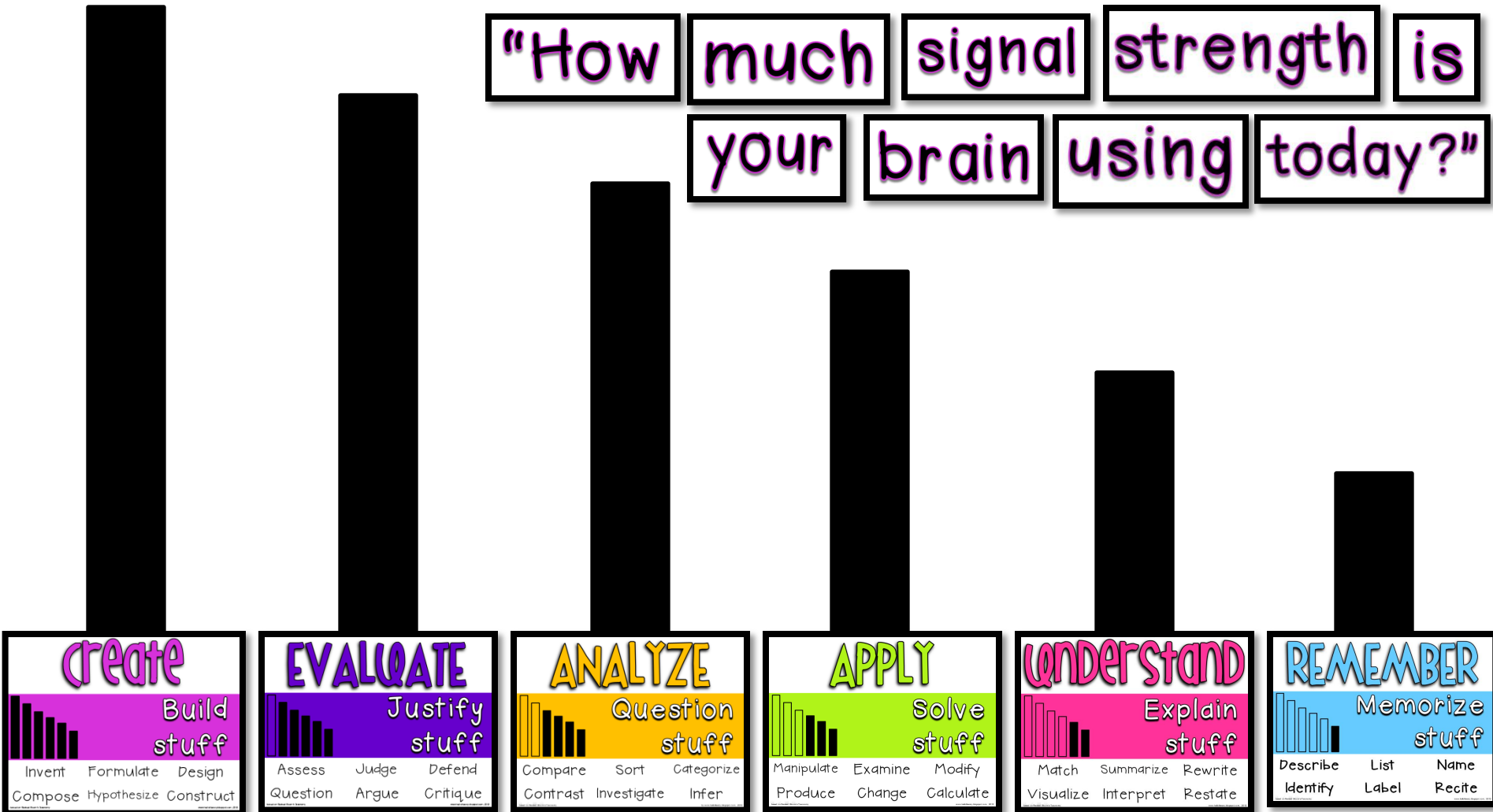
Lower Level Thinking			Higher Level Thinking		
Surface Comprehension			Deep Comprehension		
Closed			Open		
Remembering	Understanding	Applying	Analysis	Evaluate	Create
Describing	Summarizing	Implementing	Comparing	Critiquing	Designing
Passive Reading			Active Reading		
Accepting the Literature/Information			Questioning the Literature/Information		
In the Book			In My Head		
Reader's Connections			Reader's & Character's Feelings, Opinions, Reactions		
Describing Character's Traits			Analyzing Character's Feelings & Changes		
Retelling Story Elements & Plot			Determining Author's Message & Purpose Author's Methods: Literary Elements		

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How to Display the Posters

Whether you hang them vertically or horizontally, you will put them *in* order
I also get black butcher paper and add signal strength bars above each one.

"How much signal strength is
your brain using today?"



HIGHER-ORDER THINKING

LOWER-ORDER THINKING

"How



cut on the grey line



Using the following slides to create a banner question over your posters to remind students of the signal strength they should be using.

much



cut on the grey line



signal



cut on the grey line



strength



cut on the grey line



is



cut on the grey line



your



cut on the grey line



brain



cut on the grey line



using



cut on the grey line



today?"



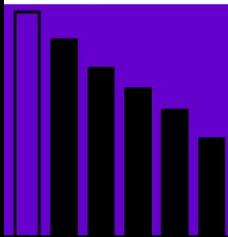
cut on the grey line



Cheat Sheet for Students

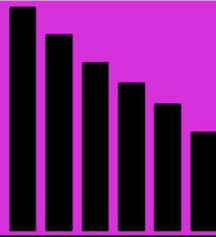
Contact paper to the guided reading table and/or use as thinkmarks, and/or glue into reading response notebooks

EVALUATE



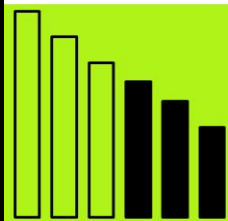
Justify
stuff

create



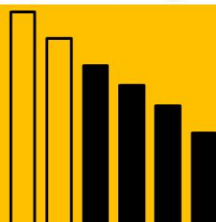
Make
stuff

APPLY



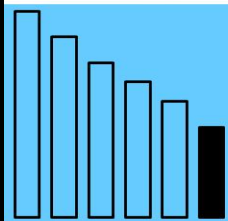
Solve
stuff

ANALYZE



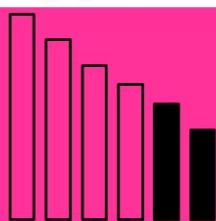
Question
stuff

REMEMBER



Memorize
stuff

Understand



Explain
stuff

ThinkMarks for Students

Contact paper to the guided reading table and/or use as thinkmarks, and/or glue into reading response notebooks

<p>create</p> <p>Build stuff</p> <p>Invent Formulate Design</p> <p>Compose Hypothesize Construct</p>	<p>create</p> <p>Build stuff</p> <p>Invent Formulate Design</p> <p>Compose Hypothesize Construct</p>	<p>create</p> <p>Build stuff</p> <p>Invent Formulate Design</p> <p>Compose Hypothesize Construct</p>	<p>create</p> <p>Build stuff</p> <p>Invent Formulate Design</p> <p>Compose Hypothesize Construct</p>
<p>EVALUATE</p> <p>Justify stuff</p> <p>Assess Judge Defend</p> <p>Question Argue Critique</p>	<p>EVALUATE</p> <p>Justify stuff</p> <p>Assess Judge Defend</p> <p>Question Argue Critique</p>	<p>EVALUATE</p> <p>Justify stuff</p> <p>Assess Judge Defend</p> <p>Question Argue Critique</p>	<p>EVALUATE</p> <p>Justify stuff</p> <p>Assess Judge Defend</p> <p>Question Argue Critique</p>
<p>ANALYZE</p> <p>Question stuff</p> <p>Compare Sort Categorize</p> <p>Contrast Investigate Infer</p>	<p>ANALYZE</p> <p>Question stuff</p> <p>Compare Sort Categorize</p> <p>Contrast Investigate Infer</p>	<p>ANALYZE</p> <p>Question stuff</p> <p>Compare Sort Categorize</p> <p>Contrast Investigate Infer</p>	<p>ANALYZE</p> <p>Question stuff</p> <p>Compare Sort Categorize</p> <p>Contrast Investigate Infer</p>
<p>APPLY</p> <p>Solve stuff</p> <p>Manipulate Examine Modify</p> <p>Produce Change Calculate</p>	<p>APPLY</p> <p>Solve stuff</p> <p>Manipulate Examine Modify</p> <p>Produce Change Calculate</p>	<p>APPLY</p> <p>Solve stuff</p> <p>Manipulate Examine Modify</p> <p>Produce Change Calculate</p>	<p>APPLY</p> <p>Solve stuff</p> <p>Manipulate Examine Modify</p> <p>Produce Change Calculate</p>
<p>UNDERSTAND</p> <p>Explain stuff</p> <p>Match Summarize Rewrite</p> <p>Visualize Interpret Restate</p>	<p>UNDERSTAND</p> <p>Explain stuff</p> <p>Match Summarize Rewrite</p> <p>Visualize Interpret Restate</p>	<p>UNDERSTAND</p> <p>Explain stuff</p> <p>Match Summarize Rewrite</p> <p>Visualize Interpret Restate</p>	<p>UNDERSTAND</p> <p>Explain stuff</p> <p>Match Summarize Rewrite</p> <p>Visualize Interpret Restate</p>
<p>REMEMBER</p> <p>Memorize stuff</p> <p>Describe List Name</p> <p>Identify Label Recite</p>	<p>REMEMBER</p> <p>Memorize stuff</p> <p>Describe List Name</p> <p>Identify Label Recite</p>	<p>REMEMBER</p> <p>Memorize stuff</p> <p>Describe List Name</p> <p>Identify Label Recite</p>	<p>REMEMBER</p> <p>Memorize stuff</p> <p>Describe List Name</p> <p>Identify Label Recite</p>

Acknowledgements

When I Was Taller by Kevin & Amanda's Free Fonts

<http://www.kevinandamanda.com/fonts>



Hello Firstie & Hello Handprint from my own line of Hello Fonts at <http://www.helloliteracy.blogspot.com>



Helvetica Thin from <http://www.dafont.com>

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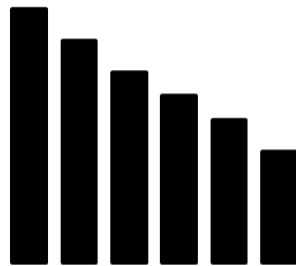
www.hellojenjones.com Thank You!

😊 I do truly appreciate your business. 😊

Additional Note

This poster set is now available in a UK/AUS version for those teachers teaching in UK/AUS Spelling countries.

Signal Strength
Bloom's Taxonomy
POSTERS
(in student friendly language)



"How much signal strength is your brain using today?"

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