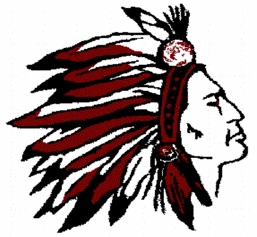
Response to Intervention (RtI)

*Learning Supports Quick Guide*

Oskaloosa Community Schools

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Introduction

**What is Response to Intervention? (RtI)**

* RtI is a framework for providing quality instruction to ALL students
* RtI provides targeted support to struggling learners – BEFORE they fail
* RtI utilizes Differentiated Instruction to meet students’ needs
* RtI structures assess students at regular intervals to determine if they are meeting academic expectations
* RtI is a targeted, tailored instruction to students to meet Grade Level Benchmarks (GLB’s)
* Progress is monitored closely and continually to make the best instructional decisions
* RtI is a 3-tiered approach to meet students’ academic needs
* RtI is the process used to provide Learning Supports



Introduction

**What is Differentiated Instruction? (DI)**

* DI is provided by a classroom instructor to support individual students’ learning needs
* DI acknowledges all student learn differently so a different approach to learning may be needed for some students
* DI provides students with choices in how they learn
* DI increases motivation
* DI provides students with the opportunity to demonstrate understanding of content and skills that makes sense to them as learners
* DI is critical to quality core instruction
* DI is a critical component to the RtI framework



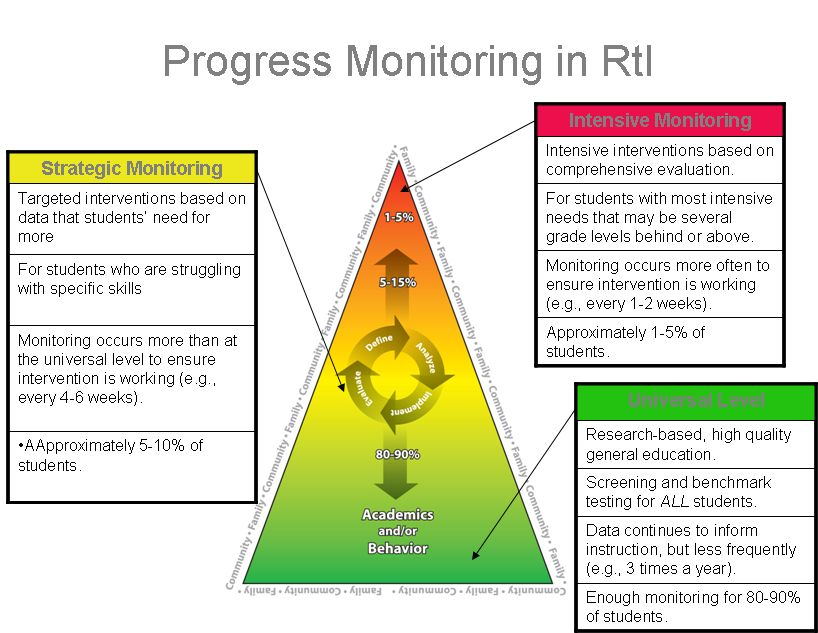
Introduction

**How do schools find the time for RtI?**

* Each school developed a schedule to provide Learning Supports embedded during the school day
* Each building in Oskaloosa has chosen to schedule time to assist struggling learners in their own unique ways
* This is a team effort and Oskaloosa is continually learning and finding creative ways to provide the support needed for interventions

**How is progress monitored?**

* Oskaloosa uses a Universal Screener 3 times per year for grades K-12
* If a student is not meeting GLB expectations an intervention is designed for that student
* Progress monitoring is used for ANY student provided a Tier 2 or Tier 3 Intervention – every 2 weeks – 1 month
* Data walls are used monthly to track progress on Tier 1 (Core) instruction





**What is Tier 1?**

* Instruction **ALL** students receive in the classroom!
* 80%-100% of students will meet academic expectations of the Grade Level Benchmarks (GLB’s) during Tier 1 instruction
* GLB’s have been identified as Oskaloosa’s Tier 1 instructional goals/expectations
* High quality instruction is provided using higher order thinking skills
* All students’ progress will be measured/tracked 3 times during the year to determine growth
* 1-4 code will be provided for GLB’s on the report card to show whether they are meeting goal expectations
* Professional Learning Communities (PLC’s) collect and analyze data monthly to monitor students and plan instruction based on students’ needs

Tier 1

Tier 1

**What does Tier 1 Instruction Look Like in Oskaloosa?**

* Workshop Model (Small Group Instruction/Guided Reading)
* Differentiated Instruction
* Project-Based Learning
* Technology integration
* Co-Teaching
* Elementary School-Wide Title services
* Authentic Assessment of Content/Skills
* Grade Level Benchmarks (GLB’s) written and assessed at the top level of thinking in Bloom’s Taxonomy
* Learning Targets (I CAN Statements) guide instructional goals/expectations
* Behavioral expectations are in place in each building through PBIS and P2A
* Data drives instructional decisions
* PLC’s analyze Tier 1 data monthly





**What is Tier 2?**

* Tier 2 is the 2nd layer of RtI
* Tier 2 is implemented when Tier 1 instruction and classroom support has not been successful
* Additional targeted interventions are used in the classroom
* GLB’s and/or the Universal Screener data shows less than grade level expectations are being met
* 5%-15% of students might require Tier 2 supports
* Each building has Tier 2 supports built into their schedules in Oskaloosa – also called Learning Supports
  + 30-minute intervention groups at Elementary
  + 7th Hour Extended Learning at MS
  + After school tutoring at the HS
  + Homeroom monitoring at the HS
* Tier 2 supports take place during the school day
* Tier 2 supports utilize small groups rather than whole group
* Progress is monitored monthly
* Goals are developed for students and targeted, specific interventions (supports) take place and progress is monitored
* A menu of interventions are used – research based/classroom proven methods of targeting skill deficits
* Parents are notified if a student receives Tier 2 supports

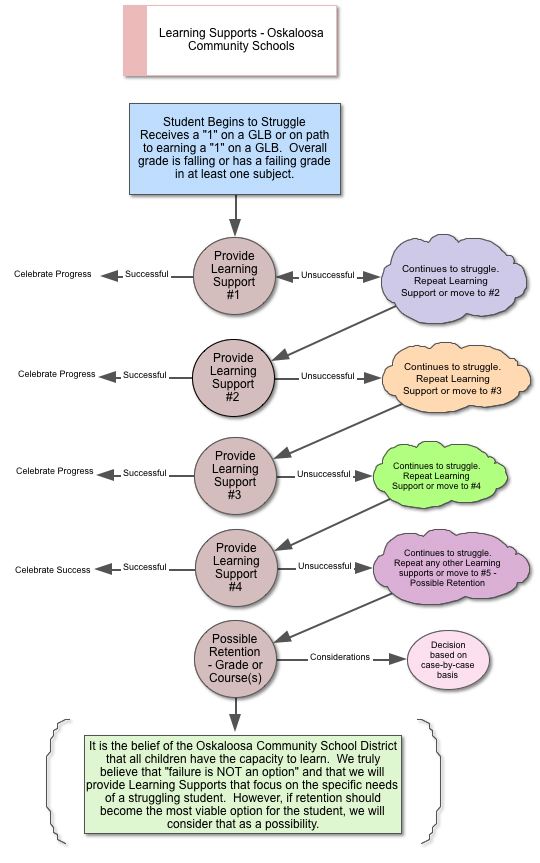
Tier 2

Tier 3

**What is Tier 3?**

* Tier 3 is the 3rd layer of RtI
* 1%-5% of students may need more intensive interventions
* Tier 3 is 1-1 individual Learning Supports
  + Oskaloosa has an after school program
  + Individual tutoring is offered
  + Title I services/Reading Recovery
* Tier 3 instruction can be 60-90 minutes per day in addition to the Tier 1 classroom instruction to get students meeting expectations on grade level work
* Progress is monitored every 2 weeks
* Individual student goals, rate of progress, and specific, targeted interventions are identified based on student needs
* The Student Assistance Team (SAT) process may be required for students receiving Tier 3 interventions
  + Each building has a SAT process in place
  + If Tier 3 is not successful, students may be referred for Special Education services through the SAT process





**For additional information on RtI, visit the following sites:**

**RtI International**

<http://www.rti.org/>

**National Center on Response to Intervention**

<http://www.rti4success.org/>

**RtI Action Network**

<http://www.rtinetwork.org/>

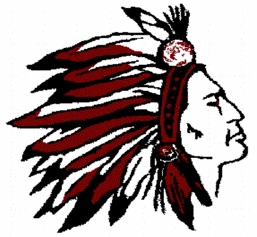
**Sources:**

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Howard, Mary (2009). *RTI from all sides: What every teacher needs to know*. Heinemann. Portsmouth, NH.

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