**Reporting Out by Grade Level Benchmark (GLB)**

Summary of conversations from 12/7 DLT meeting

* **Unit 1 = Grade Level Benchmark #1 – Big Idea or essential content students will demonstrate they know or are able to do as a result of instruction.**
  + The GLB performance will be added to the report card and will be given a code as to how the student performed on all the assessments required for that GLB and its Components.
  + An on-going overall grade will be calculated for that course – which will also be reported out on the report card for grades 3-12. This will be an on-going grade reflecting performance in that course – cumulative throughout the year.

Sample:

GLB #1

Teams will collaborate on what assessments will determine student performance level for each GLB – what formative and summative assessments will count toward the minimum standard and what weighting each might be given.

Formative Assessment

Formative Assessment

Formative Assessment

Summative Assessment

Overall Grade for course at this time 82% = B-

Student performance on GLB #1: 3 (Proficient, Mastered, etc) (Only on GLB 1)

GLB #2

Formative Assessment

Formative Assessment

Formative Assessment

Summative Assessment

Overall Grade for course at this time: 86% = B (Includes work from GLB 1 and 2)

Student performance on GLB #2: 4 (Strength, Secure) (Only on GLB 2)

**Possible Coding Language – Not all words would be used – each is an example of a possible word to be used to define the numbers. Which do you prefer? For K-2**

4 – Strength, Secure, Exceptional - Met Grade Level Benchmark -

Consistently applies content/skill independently

No support needed to demonstrate content/skill level (90% and above)

3 – Proficient, Mastered, Extensive - Met Grade Level Benchmark –

Applies content/skill consistently

Requires minimal support (80%-89%)

2 – Competent, Satisfactory, Acceptable - Met Grade Level Benchmark -

Applies content and/or skill inconsistently

Requires some support (70% - 79%)

1 – Developing, Beginning, Emerging - Did not meet the Grade Level Benchmark -

Has minimal understanding/application

Requires substantial support (69% or below)

N/A – Have not assessed yet

**Letter Grade Explanation – use for Grades 3-12??**

A = Demonstrates a thorough understanding of the grade level content and consistently applies the grade level benchmarks and/or processes/procedures in a variety of contexts

B = Demonstrates understanding of the grade level content and applies the grade level benchmarks, and/or concepts, and/or processes/procedures in a variety of contexts.

C = Demonstrates understanding and application of most of the grade level benchmarks, and/or concepts, and/or process/procedures of the grade level benchmarks; needs teacher support to demonstrate proficiency.

D = Demonstrates limited understanding and application of the grade level content, and/or concepts, and/or processes/procedures of the grade level benchmarks; needs more instruction and/or practice to demonstrate proficiency.

R = Rarely demonstrates understanding and ineffectively applies grade level content, and/or concepts, and/or processes/procedures of the grade level benchmarks.

Do we want to include anything after the “C”???

**Work Habits**

4 – Consistently Meets

3 – Frequently Meets

2 – Sometimes Meets

1 – Rarely Meets

0 – Never Meets

**Possible Grading Scale to use for overall grade reporting**

We can continue to use the 4.0, 3.0, 2.0 GPA or move toward the standard scale to differentiate and “reward” based on the percentages. For example:

A = 94-100% --- GPA = 4.0

1. = 90-93% --- GPA = 3.67

B+ = 87-89% --- GPA = 3.33

B = 84-86% --- GPA = 3.0

1. = 80-83% --- GPA = 2.67

C+ = 77-79% --- GPA = 2.33

C = 74-76% --- GPA = 2.0

C- = 70-73% --- GPA = 1.67

D = 69% and Below --- GPA = 1.0

**The following codes are currently being used – do you still want/need them?**

INC = Incomplete (How much time is given to complete the work?)

P = Pass

CR = Credit

M =

WD = Withdrawn

N = No Evidence

S = Satisfactory for Pass/Fail classes (Instead of P)

U = Unsatisfactory for Pass/Fail classes