



REPORT TO PARENTS – GRADE 5

Student: (place label here)

MARKING KEY	
Exceeds Grade Level Standards	4
Meets Grade Level Standards	3
Does Not Meet Grade Level Standards, Making Progress	2
Does Not Meet Grade Level Standards, Not Making Progress	1
Does Not Apply at this time	NA
Please see Supplementary Comments	SC

READING EXPECTATIONS: <i>Students read from a variety of types of materials.</i>			
	Nov.	Mar.	June
Uses different skills and strategies			
Understands the meaning of what is read			
Effort			

DISTRICT READING ASSESSMENT:	Fall	Winter	Spring
Your child’s level			
District standard level for grade 5	51-55	*	53-57

WRITING EXPECTATIONS: <i>Students write in a variety of forms and for different audiences and purposes.</i>			
	Nov.	Mar.	June
Understands and uses the steps of the writing process			
Spells correctly in written work			
Six Trait Writing:			
<i>Ideas and Content</i>			
<i>Organization</i>			
<i>Voice</i>			
<i>Word Choice</i>			
<i>Sentence Fluency</i>			
<i>Conventions</i>			
Effort			

MATHEMATICS EXPECTATIONS: <i>Students understand the basic concepts and procedures of mathematics.</i>		Nov.	Mar.	June
Math Strands				
Geometry				
Measurement				
Probability and Statistics				
Patterns and Relationships				
Number Sense				
Uses reasoning to solve problems				
Communicates mathematical ideas				
Basic Arithmetic Facts	Grade Level			
Add/Subtract (1-20) Multiply/Divide (1-12)	5			
Effort				

ATTENDANCE Y (Yes) N (No) IMP (Improving) SC (See Comments)	Nov.	Mar.	June
Attendance/tardiness is affecting progress			
Days Present			
Days Absent			
Days Tardy			

SOCIAL STUDIES	Nov.	Mar.	June
Understanding Concepts			
Effort			
Areas of Study:			

SCIENCE	Nov.	Mar.	June
Understands Concepts			
Effort			
Areas of Study:			

Student is assigned to the \_\_\_\_\_ grade next year.

Y (Yes) N (No) IMP (Improving) SC (See Comments)	Nov.	Mar.	June
WORK HABITS			
Takes responsibility for learning			
Completes class work on time			
Organizes work space			
Attends to tasks			
Works carefully			
Works independently			
Completes homework			
Writes legibly			
PERSONAL DEVELOPMENT			
Takes responsibility for behavior			
Shows positive attitude			
Follows school expectations			
Cooperates with others			
Respects rights of others			
SPEAKING SKILLS			
Speaks appropriately for audience and setting			
Makes relevant contributions to discussions			
Expresses ideas with elaboration and support			
Asks questions to clarify/understand			
LISTENING SKILLS			
Is attentive and focused			
Follows directions			
Listens without interrupting others			

Bellingham Public Schools Report Card Comments

Student: (Place label here)

November	March	June
I. Student Strengths/Accomplishments during this grading period: II. Goals for next grading period: III. How to support your child’s learning: IV. Instructional strategies/Other Comments:	I. Student Strengths/Accomplishments during this grading period: II. Goals for next grading period: III. How to support your child’s learning: IV. Instructional strategies/Other Comments:	I. Student Strengths/Accomplishments during this grading period: II. Goals for next grading period: III. How to support your child’s learning: IV. Instructional strategies/Other Comments:
Parent Signature:	Parent Signature:	Parent Signature: