

**Learning Supports *Process* – 3 Simultaneous Circles or Spheres in the Overall Learning Plan for Students**

*The RtI Process and Oskaloosa Embedded Work*

1. **What do we want our students to know?**
2. **How do we know they are learning?**
3. **What do we do if they are not learning?**
4. **What do we do if they already know?**

**Tier 1 – Core Instruction**

**Curriculum Work and PLC Collaboration provide structure for this work**

**Tally and Review Common Assessment (Data Wall) to determine students’ learning needs**

***Tier 2 – Supplemental Instruction – Intervention or enrichment. PLC Data Wall identification***

**Repeat intervention loop as needed**

**Create a plan for appropriate interventions**

**Monitor GLB’s/Learning Targets’ results**

**Create a plan for appropriate interventions**

***Tier 3 – Intensive Instruction - 1:1 assistance – Tier II intervention data identification***

**High Quality Core instruction takes place – tasks aligned to GLB, Assessments – Rigorous and Relevant**

**Design formative and common summative assessments aligned with the Learning Targets**

**Monitor GLB’s/Learning Targets’ results**

**Create and revise GLB’s, Instruction and Assessment as needed**