

Question D1: Is the Universal Tier sufficient?

All Students

Determine the percentage of your population that meets or exceeds the screening cut scores.

	Building	Expectation
% Meeting Benchmarks		80%

If at least 80% of students meet benchmarks, conduct grade-level analyses below.

If fewer than 80% of students meet benchmarks, examine Question D2 (If the Universal Tier is not sufficient, what are the needs that must be addressed?).

Grade Level

Determine the percent of students who meet benchmarks at each grade level.

Grade	% Meeting Benchmarks	
PK		If all grade levels have at least 80% of students meeting benchmarks, conduct subgroup analyses (below).
K		
1		If more than half of grade levels have at least 80% of students meeting benchmarks, the building leadership team will decide whether to continue with subgroup analyses or examine Question D2 (If the Universal Tier is not sufficient, what are the needs that must be addressed?).
2		
3		
4		If fewer than half of participating grade levels have at least 80% of students meeting benchmarks, examine Question D2 (If the Universal Tier is not sufficient, what are the needs that must be addressed?).
5		
6		

Subgroup Analysis

Determine the percent of students who meet benchmarks in the building for each subgroup.

	Students receiving Universal Tier alone (no interventions)	Free/ Reduced Lunch	ELL	Migrant	Caucasian	African American	Asian	Hispanic	American Indian	Pacific Islander	Multi-Racial
% Meeting Benchmarks											

If below 80% of students in any subgroup meet benchmarks, examine Question D2 (If the Universal Tier is not sufficient, what are the needs that must be addressed?). If at least 80% of students in each subgroup meet benchmarks, continue to analysis of special education identification rates.

Special Education

Determine the percent of students who have been identified as having disabilities and receive special education services.

	Building	State 12-13 Part B 6-21
Special Education Identification		12.3%

If your building special education identification rate is higher than the state rate, examine Question D2 (If the Universal Tier is not sufficient, what are the needs that must be addressed?).

If special education rates are similar to, or less than, the state identification rate, the emphasis placed on Universal Tier is sufficient.