**Ping Pong Protocol**

1. **Pose the Problem**
   1. *The current problem is regarding the 1-4 scale for reporting progress on Grade Level Benchmarks*. **Opposing viewpoints:**
      1. Develop a new scale: The “3” is too wide of a range and does not communicate effectively that a student has met the expectations set by the teacher.
      2. Keep the current scale: Since the 1-4 is NOT aligned to a percentage or a number correct, the “3” reflects that a student has met the expectations set by the teacher.
2. **Writing – personal point of view**
   1. Write your own point of view on the current problem. Include any research or insights you have to support your point of view.
3. **Share ideas in small group** – record your conversations and any steps it would take to establish your idea
4. **Share out** table discussions in large group
5. **Probing Questions** from other tables to clarify
6. **Individually** – place a sticky note on the point of view you feel should be the district’s next step
7. **Next steps conversation** – how to address the problem as shared