

Learning team survey. (2001, August/September.) Tools for Schools, pp. 5-6. Oxford, OH: National Staff Development Council.

# Learning Team Survey

School \_\_\_\_\_ Subject/grade level \_\_\_\_\_

1. How many times have you met with your learning team?

1-3 \_\_\_\_\_

4-6 \_\_\_\_\_

7+ \_\_\_\_\_

Have not met \_\_\_\_\_

2. What rating best describes your feelings about these meetings? *Scale: 1 (most negative) to 10 (most positive).*

Most negative (-)	1	2	3	4	5	6	7	8	9	10	Most positive (+)
Unproductive											Productive
Non-task oriented											Task oriented
Not well facilitated											Well facilitated
Incompatible group members											Compatible group members
Less than honest communications											Honest communications

3. What, if any, are the positive impacts of these meetings on you personally?

---



---



---

4. What, if any, are the negative impacts or concerns you have had with the learning team meetings?

---



---



---

5. Rate the benefit of participating on a learning team. *Scale: 1 (not much benefit) to 5 (a great deal of benefit).*

## To what extent have you gained ...

## Circle choice

New knowledge about teaching and learning?	1	2	3	4	5
New insights about how to reach certain students?	1	2	3	4	5
New ideas about how to improve the way you teach?	1	2	3	4	5
New perspectives on your strengths and weaknesses in teaching?	1	2	3	4	5
A new outlet for expressing and sharing frustrations, concerns, problems with teaching?	1	2	3	4	5
Greater confidence in using a wider range of instructional and assessment methods?	1	2	3	4	5
A stronger sense of connection or support from other teachers?	1	2	3	4	5
A greater sense of yourself as a professional?	1	2	3	4	5

6. With regard to your selected team focus, how successful has your group been with each activity listed here?

*Scale: 1 (not at all successful) to 5 (extremely successful).*

## How successful has your learning team been with ...

## Circle choice

Analyzing and discussing student needs?	1	2	3	4	5
Reading research and studying successful strategies for addressing student needs, and discussing applications of what we have read/studied?	1	2	3	4	5
Discussing similarities and differences in teachers' approaches and beliefs about teaching?	1	2	3	4	5
Investigating programs, strategies, and materials that might help motivate students?	1	2	3	4	5
Designing new materials, lessons, or assessments for students?	1	2	3	4	5
Trying out new techniques, materials, approaches in teaching and assessing students?	1	2	3	4	5
Sharing successful strategies you currently use?	1	2	3	4	5
Assessing and sharing results of new approaches to teaching with the learning team?	1	2	3	4	5

*continued on Page 6*

# Learning Team Survey *continued*

7. Of the teachers on your learning team, how many do you think believe the learning team approach has significant potential to help teachers improve students' motivation and performance? \_\_\_\_\_ (give number)
8. Below is a list of activities that support teacher growth and development. Try to assess the activities in terms of whether they were practiced effectively at the school before the learning teams began. *Scale: 1 (not very effectively practiced) to 5 (very effectively practiced) before the learning teams began.*

	Circle choice				
Teachers talked to each other about how they taught and the results they got.	1	2	3	4	5
Teachers learned from each other by watching each other teach.	1	2	3	4	5
Teachers designed lessons, assessments, or units together.	1	2	3	4	5
Teachers critiqued lessons, assessments, or units for each other.	1	2	3	4	5
Teachers reviewed the curriculum across grade levels in a particular subject.	1	2	3	4	5
Teachers developed interdisciplinary strategies to increase student interest and learning.	1	2	3	4	5
Teachers shared articles and other professional resources and read and discussed books.	1	2	3	4	5
Teachers asked each other for advice and help with particular students and topics.	1	2	3	4	5
Teachers visited other schools to examine instructional approaches in other settings.	1	2	3	4	5
Teachers worked together to examine student classroom tests and other student work samples to better understand student strengths and weaknesses.	1	2	3	4	5
Teachers provided moral support and encouragement to each other in trying new ideas.	1	2	3	4	5
Teachers helped each other implement ideas from workshops they attended.	1	2	3	4	5

9. In your opinion, what percent of your students have benefited from your learning team participation?  
 Less than 25% \_\_\_\_\_ 26-50% \_\_\_\_\_ 51-75% \_\_\_\_\_ 76% + \_\_\_\_\_

10. Indicate your level of agreement with each of the following statements based on your experiences so far with the learning team. *Scale: 1 (not at all) to 5 (a great deal).*

<b>I think my participation on the learning team will ...</b>	Circle choice				
Improve my overall teaching effectiveness.	1	2	3	4	5
Improve my skills in helping students learn.	1	2	3	4	5
Change my perceptions about some students' learning abilities.	1	2	3	4	5
Increase my understanding of how to motivate students to work harder.	1	2	3	4	5
Significantly change how I teach.	1	2	3	4	5
Significantly change how I work with other teachers.	1	2	3	4	5

11. Indicate your level of agreement with each of the following statements. *Scale: 1 (strongly disagree) to 5 (strongly agree).*

	Circle choice				
I am enthusiastic about my participation on a learning team.	1	2	3	4	5
I feel a lot of stress during the workday.	1	2	3	4	5
I need more time for learning team participation.	1	2	3	4	5
I am satisfied with my work environment here.	1	2	3	4	5
I am excited by my students' accomplishments this year.	1	2	3	4	5
Student motivation is a major problem here.	1	2	3	4	5
Teachers here tend to do their own thing in the classroom with little coordination.	1	2	3	4	5
I often feel unsure of my teaching.	1	2	3	4	5
Teachers here get along well.	1	2	3	4	5

Source: SERVE, Atlanta.