**Kiosk Task #2**

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|  | **Student Centered Classrooms** | **Teaching for Understanding** | **Assessment FOR Learning** | **Rigorous and Relevant Curriculum** | **Teaching for Learner Differences** |
| *Circle the word you feel is the most important or descriptive of this Characteristic:* | * Student Centered * Collaborative * Partnership in Learning | * Clear Learning Targets * Independent * Problem Solvers * Gradual Release | * Data * The ability to evaluate the learning * Learning | * Meaningful * Authentic * Meaningful | * Differentiation |
| *Place a question mark (?) by anything you need additional information about or you have a lack of understanding* | * Positive Interactions * Construction of Learning | * Gradual Release * Real World Applications | * Data * The ability to evaluate the learning | * Transferable * HOTS |  |
| *Underline the attribute(s) done well in Oskaloosa* | * Positive Interactions * Peer to Peer sharing | * Usable knowledge | * Learning * Data walls * Data collected for the use of instruction | * Understanding of concepts | * Pre-assess * Flexibility |
| *Draw a box around any area(s) you feel we need improvement* | * Self Reflection * Meaningful Assessment * Metacognition | * Independent thinkers and problem solvers * Prior Knowledge | * What did you learn about yourself as a reader/writer today? * Use of Instruction | * HOTS | * Flexibility * Students take charge * Pre-assess |
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**START Kiosk Task**

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|  | **Student Engagement** | **Learning Targets** | **Level of Thinking (Blooms)** | **Formative Assessment** | **Instructional Techniques** |
| *Which CEI is present in this category?* | * Student Centered Classrooms * Teaching For Understanding * Assessment FOR Learning * Rigorous and Relevant Curriculum * Teaching for Learner Differences | * Student Centered Classrooms * Teaching For Understanding * Assessment FOR Learning * Rigorous and Relevant Curriculum * Teaching for Learner Differences | * Student Centered Classrooms * Teaching For Understanding * Assessment FOR Learning * Rigorous and Relevant Curriculum * Teaching for Learner Differences | * Student Centered Classrooms * Teaching For Understanding * Assessment FOR Learning * Rigorous and Relevant Curriculum * Teaching for Learner Differences | * Student Centered Classrooms * Teaching For Understanding * Assessment FOR Learning * Rigorous and Relevant Curriculum * Teaching for Learner Differences |
| *Describe a High Quality or Exemplary classroom* | * Active Engagement * Peer Collaboration * PBL – Critiquing * Informal Assessments and Conferencing * Peer Teaching * Students Asking Questions * Self-Directed * Active Student Collaboration | * Students can verbalize Learning Target * Learning Target becomes part of the lesson * Learning Targets are posted * Students ACT on the Learning Target * Application * Retain * Student ownership | * Applying skills that can be used in real life * Questioning/Interactions between peers and/or teacher * Students are engaged * Teachers as coaches, not lecturers * Teacher provides meaningful tasks * Creating * Evaluating * Student choices within higher level framework | * Specific Feedback * Students make appropriate adjustments * Small groups * Application of learning * Use data to guide instruction * Data booklet competed by students * Look at whole picture, not just one assessment | * Re-teach/Extend * Differentiate * Small Group Instruction * Alternative assessments * On-going formative assessments * Enrichment for those who already know * Individualized instruction * RTI * Reflection |