



Outcome 1: Leadership

School leaders build and sustain system capacity to implement the Iowa Core.

Target 1.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 1.a.1: Leadership Team is established and operating to implement Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:36:18 PM

FY 2011 Activities (*Date last modified: 5/27/2011 11:57:16 AM*)

Activities/Resources/Time line

FY 2011-2012 Activities

- * District Leadership Team will meet monthly. Team members will be put on a rotation schedule - some serving a 2-year term and some a 3-year term.
- * Prioritized Items survey was completed in the spring to determine areas of focus for the 2011-2012 school year
- * A PLC Facilitator group will be formed. This group will facilitate the PLC Learning Team meetings throughout the school year. Building leadership capacity with staff is a goal during the year. In addition, the alignment between district, CSIP, and building goals will be better defined.

Evidence of Progress

We will evidence progress with the following documents:

- * PLC - Learning Team Wiki summaries
- * Data Wall information
- * SMART Goal attainment
- * DLT Minutes
- * PLC Facilitator minutes
- * District Newsletter

FY 2011 Resources (*Date last modified: 5/27/2011 11:57:16 AM*)

FY 2011-2012 Resources

- * District Leadership Team members are compensated for the work during the year
- * Articles and chapters from books are used monthly to keep abreast of current

research and thought

* Tools will be created and a schedule for PLC facilitators will be created - to meet three times during the school year with the district Professional Development Coordinator.

FY 2011 Time Line *(Date last modified: 5/27/2011 11:57:16 AM)*

FY 2011-2012 Time Line

Monthly DLT meetings

Three PLC Facilitator meetings during the school year - district

Monthly PLC Facilitator meetings at building level to coordinate

Evidence of Progress *(Date last modified: 5/27/2011 11:59:12 AM)* FY 2011

Evidence of Progress

We will evidence progress with the following documents:

- * PLC - Learning Team Wiki summaries
- * Data Wall information
- * SMART Goal attainment
- * DLT Minutes
- * PLC Facilitator minutes
- * District Newsletter

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:28:59 PM

FY 2010 Activities *(Date last modified: 5/10/2010 3:26:13 PM)*

- Restructure leadership team to adequately represent district staff.
- Differentiate and define leadership team members' roles and responsibilities.
- Implement structures to include/update/gather input from: community members, stakeholders, and members of existing district committees (e.g. SIAC, Perkins advisory) as appropriate.
- Develop meeting schedules and agenda frameworks.
- Implement process to document meeting schedules, notes and attendance.

FY 2010 Resources *(Date last modified: 5/10/2010 3:26:13 PM)*

Resources we will use for the above activities include time to restructure and develop the leadership team's role and responsibilities. The structure will need to be created, members contacted, and schedules created.

FY 2010 Time Line *(Date last modified: 5/10/2010 3:26:13 PM)*

Spring 2010 - The leadership team defined and formed

Fall 2010 - Leadership team begins meeting and develops agenda framework

Fall 2010 - Leadership team designs meeting schedules, how to document meetings and attendance.

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:56:21 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:32:33 PM*)

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 3:28:42 PM*) FY 2010

We will evidence progress with the following documents:

- Leadership membership list
- Leadership meeting agendas and minutes
- District newsletter

Action 1.a.2: Leadership Team consistently communicates a clear and shared vision for the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:36:25 PM

FY 2011 Activities (*Date last modified: 5/27/2011 12:04:41 PM*)

FY 2011-2012 Activities

- * Curriculum Teams continue to align to the Iowa Core
- * Newsletter articles provide information on changes or updates to Iowa Core
- * Board of Education is informed of changes to Iowa Core
- * Professional Development uses the Characteristics of Effective Instruction to guide work

FY 2011 Resources (*Date last modified: 5/27/2011 12:04:41 PM*)

FY 2011-2012 Resources

- * Substitutes to cover during some Curriculum Team work
- * Iowa Core document
- * DLT minutes and monthly conversations communicate information

FY 2011 Time Line (*Date last modified: 5/27/2011 12:04:41 PM*)

2011-2012 Time Line

- * DLT meets monthly throughout the school year

Evidence of Progress (*Date last modified: 5/27/2011 12:05:18 PM*) FY 2011

2011-2012 Evidence of Progress

- * DLT minutes
- * Monthly newsletter

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:32:08 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:31:37 PM*)

- Using the IC overview as a reference, articulate a vision for

implementation for the IC that aligns with the district's vision (s) and integrates with all district initiatives.

- Develop a plan to communicate the vision in multiple forms and to all stakeholder groups.

FY 2010 Resources *(Date last modified: 5/10/2010 3:31:37 PM)*

Resources we will need to implement the above actions:

- Time
- Iowa Core Overview Document

FY 2010 Time Line *(Date last modified: 5/10/2010 3:31:37 PM)*

Fall - 2010 - Leadership team creates a vision statement for the team

Fall - 2010 - Leadership team creates a communication plan to make sure all stakeholders have knowledge of Iowa Core implementation.

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 3:34:25 PM)* FY 2010

Evidence of our progress on these action statements include:

- Leadership Team's vision statement
- Communication Plan established by Leadership Team
- Newsletter articles
- Newspaper articles
- Website

Action 1.a.3: Leadership Team understands and manages the change process.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:36:34 PM

FY 2011 Activities *(Date last modified: 5/27/2011 12:08:57 PM)*

2011-2012 Activities

- * DLT - prioritized item - Understanding and Managing the Change Process.
- * DLT - prioritized item - Monitoring Teacher Burnout
- * DLT - articles regarding the change process; what to look for, how it will manifest itself
- * Collect evidence through observation
- * Building Leadership Teams and PLC Facilitator Group will observe, monitor, and report

FY 2011 Resources *(Date last modified: 5/27/2011 12:08:57 PM)*

2011-2012 Resources

- * Articles/Information on the Change Process
- * Re-visit "Levels of Concern" with administrative team

FY 2011 Time Line *(Date last modified: 5/27/2011 12:08:57 PM)*

2011-2012 Time Line

* Monthly DLT meetings - agenda items concerning "Change Process"

Evidence of Progress *(Date last modified: 5/27/2011 12:10:01 PM)* FY 2011

2011-2012 Evidence of Progress

* PLC Facilitator feedback

* Walk Through evidence/observations

* PLC Learning Team summary/feedback

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:40:31 PM

FY 2010 Activities *(Date last modified: 5/10/2010 3:40:10 PM)*

- Collect evidence of effective instruction (e.g. using walk-through schedules, implementation logs); use results for PD planning and to update 2010-2011 implementation plan.
- The leadership team engages the teaching staff and community stakeholders in the study of the vocabulary/language of the IC.

FY 2010 Resources *(Date last modified: 5/10/2010 3:40:10 PM)*

Resources to complete the following activities include:

- Levels of Use and Levels of Concern survey tools
- Managing Change handout

FY 2010 Time Line *(Date last modified: 5/10/2010 3:40:10 PM)*

Fall 2010 - Administrators complete the Levels of Use and Levels of Concern for their building

Fall 2010 - Share results of surveys with Leadership Team

Fall 2010 - Discuss the handout "Managing Change" with Leadership Team.

2011 - 2010 - On-going analysis

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 3:41:54 PM)* FY

2010

Evidence of progress toward implementation of activities are:

- Levels of Use and Levels of Concern survey results would change
- Agendas and Minutes
-

Action 1.a.4: Leadership Team demonstrates a deep understanding of the intent of the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:36:44 PM

FY 2011 Activities (*Date last modified: 5/27/2011 12:13:00 PM*)

2011-2012 Activities

- * DLT focus group attend Doug Fisher presentation
- * Characteristics of Effective Instruction - concentration of Curriculum work
- * Curriculum Teams use Iowa Core to align and rewrite curriculum

FY 2011 Resources (*Date last modified: 5/27/2011 12:13:00 PM*)

2011-2012 Resources

- * Iowa Core document

FY 2011 Time Line (*Date last modified: 5/27/2011 12:13:00 PM*)

2011-2012 Time Line

- *Curriculum Teams begin meeting in Fall to do curriculum work
- *PD Schedule - on-going throughout school year

Evidence of Progress (*Date last modified: 5/27/2011 12:13:49 PM*) FY 2011

2011-2012 Evidence of Progress

- * DLT Minute
- * Completed Curriculum Documents
- * Common Summative Assessments
- * PLC Minutes

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:44:29 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:44:16 PM*)

- Plan time for leadership team members to meet for structured discussion to deepen their understanding of the six outcomes of the IC and to identify implications for district planning.
- Engage the leadership team in ongoing discussions about the application of the Iowa Standards for School Leaders to implementation of the IC.
- Plan time for leadership team members to meet for structured discussion about leadership responsibilities behaviors and creating a culture of distributed leadership to sustain implementation of the IC.
- Provide time for the leadership team members to meet and discuss the Iowa Standards for School Leaders and the implications for implementing the IC.
- Provide support/process for teacher leaders to improve their skills need to lead and to support implementation of the IC and to participate in ongoing school improvement.

FY 2010 Resources (*Date last modified: 5/10/2010 3:44:16 PM*)

Resources to complete the above activities include:

- Iowa Core documents

FY 2010 Time Line (*Date last modified: 5/10/2010 3:44:16 PM*)

Fall 2010 - Spring 2011 - Throughout the year the Leadership team will be provided information regarding the Iowa Core
2011-2010 - On-going updates regarding Iowa Core

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 3:45:13 PM*) FY 2010

Evidence of Progress will be provided by:

- Meeting agendas and minutes
- Newsletter articles

Action 1.a.5: Leadership Team engages leaders and teachers in a collaborative process to create an Implementation Plan.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:37:10 PM

FY 2011 Activities (*Date last modified: 5/27/2011 12:16:19 PM*)

2011-2012 Activities

- * DLT Focus Group reviews Implementation Plan
- * Curriculum Director inputs changes

FY 2011 Resources (*Date last modified: 5/27/2011 12:16:19 PM*)

2011-2012 Resource

- * 2010-2011 Implementation Plan
- * DE website

FY 2011 Time Line (*Date last modified: 5/27/2011 12:16:19 PM*)

2011-2012 Time line

- * Spring - Review
- * Summer - input information

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:46:59 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:46:50 PM*)

- Engage the leadership team in a study of effective collaborative processes that can be applied to all aspects of the implementation plan.

FY 2010 Resources (*Date last modified: 5/10/2010 3:46:50 PM*)

Resources needed to complete the above activities include:

- AEA representative - we would like an AEA person to discuss with our BLT's at the building level how to run an effective building leadership team.

FY 2010 Time Line (*Date last modified: 5/10/2010 3:46:50 PM*)
Fall 2010 - Training and information about building leadership teams

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 3:47:36 PM*) FY
2010

Evidence of progress will include:
- Meeting agendas and minutes

Action 1.a.6: Leadership Team deploys resources to support and sustain the vision and implementation of the Iowa Core in their district/school.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:36:54 PM

FY 2011 Activities (*Date last modified: 5/27/2011 12:18:51 PM*)

2011-2012 Activities

- * DLT locates articles and resources
- * Attend Doug Fisher presentation

FY 2011 Resources (*Date last modified: 5/27/2011 12:18:51 PM*)

2011-2012 Resources

- * Dollars to fund activities and purchase materials

FY 2011 Time Line (*Date last modified: 5/27/2011 12:18:51 PM*)

2011-2012 Time Line

- * On-going curriculum writing
- * On-going reading and understanding of Iowa Core intention

Evidence of Progress (*Date last modified: 5/27/2011 12:21:38 PM*) FY 2011

2011-2012 Evidence of Progress

- * Completed Curriculum Documents
- * Completed Common Assessments
- * Curriculum Maps

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:50:06 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:49:56 PM*)

- The leadership team identifies resources (including funding, time, training materials, community resources, external consultant support) that will be necessary to support school staff in learning about the IC.

FY 2010 Resources (*Date last modified: 5/10/2010 3:49:56 PM*)

Resources to complete the above activities include:

- Dollars to fund curriculum team work

- Professional Development funding

FY 2010 Time Line *(Date last modified: 5/10/2010 3:49:56 PM)*

2010-2013 - Ongoing curriculum team curriculum writing, assessment training and writing, and locating and purchasing resources along with updating curriculum maps

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 3:50:54 PM)* FY 2010

Evidence of progress includes:

- Agendas for curriculum team meetings
- Curriculum team wiki

Action 1.a.7: Leadership Team has established processes and procedures to sustain the implementation of the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:37:24 PM

FY 2011 Activities *(Date last modified: 5/27/2011 12:20:51 PM)*

2011-2012 Activities

- * Curriculum Long-Range Calendar established and followed
- * Professional Development Activities (PLC)

FY 2011 Resources *(Date last modified: 5/27/2011 12:20:51 PM)*

2011-2012 Resources

- * Iowa Core document

FY 2011 Time Line *(Date last modified: 5/27/2011 12:20:51 PM)*

2011-2012 Time Line

- * On-going throughout the school year

Evidence of Progress *(Date last modified: 5/27/2011 12:22:29 PM)* FY 2011

2011-2012 Evidence of Progress

- * Completed Curriculum Documents
- * Completed Common Assessments
- * Curriculum Maps

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:53:18 PM

FY 2010 Activities *(Date last modified: 5/10/2010 3:53:09 PM)*

- The leadership team develops processes that integrate professional development within the district and/or building level with the concepts of the IC and with district needs.

- The leadership team develops processes for curriculum development and/or adoptions that are consistent with the essential concepts and skills sets within the IC.
- The leadership team revises the district's data gathering and analysis process to reflect student growth on essential concepts and skills of the IC.

FY 2010 Resources *(Date last modified: 5/10/2010 3:53:09 PM)*

Resources needed to complete the activities above:

- Long-range calendar for curriculum development
- District Professional Development Plan

FY 2010 Time Line *(Date last modified: 5/10/2010 3:53:09 PM)*

Fall 2010 - 2010 - Include information regarding curriculum development time line and continued sharing of information.

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 3:53:50 PM)* FY 2010

Evidence of progress includes:

- Professional Development Plan
- Curriculum long-range plan

Action 1.a.8: Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:37:34 PM

FY 2011 Activities *(Date last modified: 5/27/2011 12:24:11 PM)*

2011-2012 Activities

- * Monthly update at school board meetings
- * Monthly newsletter articles/information

FY 2011 Resources *(Date last modified: 5/27/2011 12:24:11 PM)*

2011-2012 Resources

- * Iowa Core/District Documents and/or assessment information

FY 2011 Time Line *(Date last modified: 5/27/2011 12:24:11 PM)*

2011-2012 Time Line

- * Monthly updates/articles

Evidence of Progress *(Date last modified: 5/27/2011 12:24:36 PM)* FY 2011

2011-2012 Evidence of Progress

- * Board Minutes
- * Newsletter

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:55:28 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:55:18 PM*)

- The leadership team develops/implements presentations and handouts to inform Board of Education members about the IC throughout the school year as appropriate.

FY 2010 Resources (*Date last modified: 5/10/2010 3:55:18 PM*)

Resources needed to complete the above activities include:

- Personnel
- Iowa Core Team
- Time

FY 2010 Time Line (*Date last modified: 5/10/2010 3:55:18 PM*)

2010-2013 - Monthly board presentations by members of the Leadership Team

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 3:56:09 PM*) FY 2010

Evidence of progress includes:

- Board Agendas and minutes
- Leadership team agendas and minutes

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Outcome 2: Community

Community members and other supporting agencies work together to support the implementation of the Iowa Core.

Target 2.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 2.a.1: Community members understand the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/16/2011 4:37:42 PM

FY 2011 Activities (*Date last modified: 6/16/2011 4:02:04 PM*)

School leaders develop common talking points to be used to deepen understanding of the IC and to answer FAQs.

- School leaders communicate the vision of the IC and relevant details to key community stakeholders, to the newspaper and/or to key civic organizations.
- The leadership team communicates the vision of the IC's 21st century skills to key business leaders and solicits their input regarding implementation strategies within the school and the larger community.
- School leaders provide information about integration of the IC with existing district initiatives so that focused, coherent planning is evident.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:27:53 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:03:48 PM*)

- School leaders communicate the vision of the IC and relevant details to key community stakeholders, to the newspaper and/or to key civic organizations.
- The leadership team communicates the vision of the IC's 21st century skills to key business leaders and solicits their input regarding implementation strategies within the school and the larger community.
- School leaders provide information about integration of the IC with existing district initiatives so that focused, coherent planning is evident.

FY 2011 Resources (*Date last modified: 6/16/2011 4:03:48 PM*)

Resources to complete the above activities include:

- List of community groups or organizations to contact for communication

FY 2011 Time Line (*Date last modified: 6/16/2011 4:03:48 PM*)

FY 2010 Time Line

2010-2013 - On-going meetings and presentations will be scheduled,

One presentation per month will be scheduled,
Monthly newspaper articles published

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 3:59:39 PM

FY 2010 Activities (*Date last modified: 5/10/2010 3:59:31 PM*)

- School leaders develop common talking points to be used to deepen understanding of the IC and to answer FAQs.
- School leaders communicate the vision of the IC and relevant details to key community stakeholders, to the newspaper and/or to key civic organizations.
- The leadership team communicates the vision of the IC's 21st century skills to key business leaders and solicits their input regarding implementation strategies within the school and the larger community.
- School leaders provide information about integration of the IC with existing district initiatives so that focused, coherent planning is evident.

FY 2010 Resources (*Date last modified: 5/10/2010 3:59:31 PM*)

Resources to complete the above activities include:

- List of community groups or organizations to contact for communication

FY 2010 Time Line (*Date last modified: 5/10/2010 3:59:31 PM*)

2010-2013 - On-going meetings and presentations will be scheduled,

One presentation per month will be scheduled,

Monthly newspaper articles published

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:00:50 PM*) FY 2010

Evidence of progress will include:

- Agendas and minutes of Leadership Team meetings
- Agendas, brochures, or programs of community organization meetings
- Newspaper articles

Action 2.a.2: Community members participate in the development and implementation of the Iowa Core within the district/school.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:27:58 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:05:55 PM*)

School leaders identify key community groups and/or business leaders whose support and input would be important to successful implementation of the IC.

- The leadership team engages community involvement in determining how

21st Century skills may be linked to real world experiences.

- School leaders establish partnerships with community groups and/or business leaders that will enhance the implementation of the IC.

FY 2011 Resources (*Date last modified: 6/16/2011 4:05:55 PM*)

Resources

Resources needed to complete the above activities include:

- List of community groups and business leaders to contact

FY 2011 Time Line (*Date last modified: 6/16/2011 4:05:55 PM*)

Time Line

Create list of community members to collaborate with

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:03:02 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:02:55 PM*)

- School leaders identify key community groups and/or business leaders whose support and input would be important to successful implementation of the IC.
- The leadership team engages community involvement in determining how 21st Century skills may be linked to real world experiences.
- School leaders establish partnerships with community groups and/or business leaders that will enhance the implementation of the IC.

FY 2010 Resources (*Date last modified: 5/10/2010 4:02:55 PM*)

Resources needed to complete the above activities include:

- List of community groups and business leaders to contact

FY 2010 Time Line (*Date last modified: 5/10/2010 4:02:55 PM*)

Fall 2010 - Create list of community members to collaborate with

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:03:41 PM*) FY 2010

Evidence of progress include:

- Curriculum documents
- Curriculum maps

Action 2.a.3: Learning Supports are coordinated to support the Iowa Core.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:04 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:07:12 PM*)

School leaders engage community agencies in continued discussion to analyze and evaluate the programs, services, initiatives and/or structures currently in place to facilitate student learning and development.

- The leadership team engages staff in discussion of the implications of the IC vision that "All K-12 students will achieve at a high level and learn the essential concepts and skills of the IC" on district current practice and structures

FY 2011 Resources (*Date last modified: 6/16/2011 4:07:12 PM*)

Resources needed to complete the above activities include:

- Leadership Team
- Learning Supports Plan

FY 2011 Time Line (*Date last modified: 6/16/2011 4:07:12 PM*)

2010-2013 - Continue to monitor the needs of students and provide the necessary support

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:06:20 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:06:15 PM*)

- School leaders engage community agencies in continued discussion to analyze and evaluate the programs, services, initiatives and/or structures currently in place to facilitate student learning and development.
- The leadership team engages staff in discussion of the implications of the IC vision that "All K-12 students will achieve at a high level and learn the essential concepts and skills of the IC" on district current practice and structures

FY 2010 Resources (*Date last modified: 5/10/2010 4:06:15 PM*)

Resources needed to complete the above activities include:

- Leadership Team
- Learning Supports Plan

FY 2010 Time Line (*Date last modified: 5/10/2010 4:06:15 PM*)

2010-2013 - Continue to monitor the needs of students and provide the necessary supports

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:07:11 PM*) FY 2010

Evidence of progress include:

- Learning Supports document
- Agendas and minutes
- Newsletter articles
- Newspaper articles

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Outcome 3: Schools

A continuous improvement process to improve teaching and learning is used at the district and school level.

Target 3.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 3.a.1: Leadership Team uses Self Study baseline results to write the Implementation Plan. (This action is no longer applicable after the initial scoring of the Self Study is complete.)

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:15 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:09:02 PM*)

The leadership team develops a written plan to address changes/needs that will occur due to staff or administrative turnover and changes in student enrollment, thus sustaining continued progress toward full implementation.

- The leadership team establishes benchmarks, i.e. annual goals that will be used to monitor implementation of the plan.
- The leadership team develops a written plan to inform new personnel, families and students about the IC and the district's implementation plan

FY 2011 Resources (*Date last modified: 6/16/2011 4:09:02 PM*)

Resources needed to complete the above activities:

- Leadership Team Prioritized Needs Survey

FY 2011 Time Line (*Date last modified: 6/16/2011 4:09:02 PM*)

Fall 2011 - Leadership Team formulates goals for the year based on Prioritized Needs List/Survey

2011-2013 - Annual goals are formulated based on completion of implementation of Iowa Core

Evidence of Progress (*Date last modified: 6/16/2011 4:09:33 PM*) FY 2011

Evidence of progress include:

- Annual Goal statements
- Communication Plan
- Newsletter articles
- Newspaper articles
- Parent handbooks

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:18:09 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:18:03 PM*)

- The leadership team develops a written plan to address changes/needs

that will occur due to staff or administrative turnover and changes in student enrollment, thus sustaining continued progress toward full implementation.

- The leadership team establishes benchmarks, i.e. annual goals that will be used to monitor implementation of the plan.
- The leadership team develops a written plan to inform new personnel, families and students about the IC and the district's implementation plan

FY 2010 Resources *(Date last modified: 5/10/2010 4:18:03 PM)*

Resources needed to complete the above activities:

- Leadership Team

FY 2010 Time Line *(Date last modified: 5/10/2010 4:18:03 PM)*

Fall 2010 - Leadership Team formulates goals for the year

2011-2013 - Annual goals are formulated based on completion of implementation of Iowa Core

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:18:56 PM)* FY 2010

Evidence of progress include:

- Annual Goal statements
- Communication Plan
- Newsletter articles
- Newspaper articles
- Parent handbooks

Target 3.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 3.b.1: Leadership Team uses Self Study annual results to monitor progress of the Iowa Core implementation over time.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:19 AM

FY 2011 Activities *(Date last modified: 6/16/2011 4:11:03 PM)*

The leadership team develops a schedule for reviewing and analyzing data to inform next steps for implementation of the IC.

- The leadership team addresses information and training needs of new staff and new families as needed.
- The leadership team will develop a process to examine, analyze and identify implications of student achievement and self study results.
- School leaders will develop a procedure for using data about the effectiveness of classroom instruction to identify areas for improvement on an ongoing basis.

FY 2011 Resources (*Date last modified: 6/16/2011 4:11:03 PM*)

Resources needed to complete above activities:

- Program evaluation matrix
- Data Analysis tool

FY 2011 Time Line (*Date last modified: 6/16/2011 4:11:03 PM*)

Fall 2011 - Determine data required to analyze and evaluate Iowa Core implementation - will probably be report cards

Spring 2011 - Analyze and Evaluate implementation of Iowa Core

Evidence of Progress (*Date last modified: 6/16/2011 4:11:26 PM*) FY 2011

Evidence of progress includes:

- Program evaluation results
- Data from data analysis tool

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:23:22 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:23:11 PM*)

- The leadership team develops a schedule for reviewing and analyzing data to inform next steps for implementation of the IC.
- The leadership team addresses information and training needs of new staff and new families as needed.
- The leadership team will develop a process to examine, analyze and identify implications of student achievement and self study results.
- School leaders will develop a procedure for using data about the effectiveness of classroom instruction to identify areas for improvement on an ongoing basis.

FY 2010 Resources (*Date last modified: 5/10/2010 4:23:11 PM*)

Resources needed to complete above activities:

- Program evaluation matrix
- Data Analysis tool

FY 2010 Time Line (*Date last modified: 5/10/2010 4:23:11 PM*)

Fall 2010 - Data Analysis tool developed

Fall 2010 - Determine data required to analyze and evaluate Iowa Core implementation

Spring 2011 - Analyze and Evaluate implementation of Iowa Core

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:26:14 PM*) FY 2010

Evidence of progress includes:

- Program evaluation results

- Data from data analysis tool

Target 3.c: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 3.c.1: Leadership Team and others, as appropriate; develop and follow a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:24 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:12:23 PM*)

The leadership team, and others as appropriate, develop and follow a cycle for documentation/plan review for the purposes of incorporating elements of the IC and integrating other district planning processes

- The leadership team integrates actions from the implementation plan into the district's CSIP action plan
- The leadership team uses IC implementation data and student achievement data to assist in monitoring implementation of the CSIP.

FY 2011 Resources (*Date last modified: 6/16/2011 4:12:23 PM*)

Resources needed to complete the above activities:

- Leadership Team

FY 2011 Time Line (*Date last modified: 6/16/2011 4:12:23 PM*)

2010-2013 - Determine the data to collect to analyze and evaluate implementation of Iowa Core

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:26:22 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:25:24 PM*)

- The leadership team, and others as appropriate, develop and follow a cycle for documentation/plan review for the purposes of incorporating elements of the IC and integrating other district planning processes
- The leadership team integrates actions from the implementation plan into the district's CSIP action plan
- The leadership team uses IC implementation data and student achievement data to assist in monitoring implementation of the CSIP.

FY 2010 Resources *(Date last modified: 5/10/2010 4:25:24 PM)*

Resources needed to complete the above activities:

- Leadership Team

FY 2010 Time Line *(Date last modified: 5/10/2010 4:25:24 PM)*

2010-2013 - Determine the data to collect to analyze and evaluate implementation of Iowa Core

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:27:09 PM)* FY 2010

Evidence of progress include:

- CSIP
- Professional Development plan
- Agendas and minutes
- Curriculum Cycle documents

...

Outcome 4: Content-Instruction-Assessment: Alignment

District/School leaders and other educators monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core.

Target 4.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 4.a.1: Educators learn about alignment processes to implement the Iowa Core. (The Iowa Core Network will provide alignment processes and tools and prepare Leadership Teams to use them. Districts/Schools may wait to begin planning for this outcome until they have learned more about these alignment resources.)

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:44 AM

FY 2011 Activities *(Date last modified: 6/16/2011 4:13:50 PM)*

- The leadership team develops criteria or a process to make decisions about (1) what alignment work needs to be done, (2) who will do that work, and (3) how the results of these decisions will be communicated to staff.
- The leadership team examines the processes already in place to make decisions about alignment, the information the district already has related to alignment, and uses that data to inform next steps.

FY 2011 Resources *(Date last modified: 6/16/2011 4:13:50 PM)*

Resources needed to complete above activities:

- Curriculum documents - long-range plans and schedule for curriculum development
- Leadership Team

FY 2011 Time Line *(Date last modified: 6/16/2011 4:13:50 PM)*

Update Leadership Team on curriculum development cycle

2011-2013 - Continue to update team on progress

2011-2013 - Review and train new staff on curriculum process

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:29:57 PM

FY 2010 Activities *(Date last modified: 5/10/2010 4:29:52 PM)*

- The leadership team develops criteria or a process to make decisions about (1) what alignment work needs to be done, (2) who will do that work, and

(3) how the results of these decisions will be communicated to staff.

- The leadership team examines the processes already in place to make decisions about alignment, the information the district already has related to alignment, and uses that data to inform next steps.

FY 2010 Resources *(Date last modified: 5/10/2010 4:29:52 PM)*

Resources needed to complete above activities:

- Curriculum documents - long-range plans and schedule for curriculum development
- Leadership Team

FY 2010 Time Line *(Date last modified: 5/10/2010 4:29:52 PM)*

Fall 2010 - Update Leadership Team on curriculum development cycle

2011-2013 - Continue to update team on progress

2011-2013 - Review and train new staff on curriculum process

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:30:28 PM)* FY 2010

Evidence of progress include:

- Program Evaluation matrix
- Agendas and minutes

Target 4.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 4.b.1: Educators select the processes and tools that will be used locally (LEA).

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:46 AM

FY 2011 Activities *(Date last modified: 6/16/2011 4:15:01 PM)*

School leaders and/or the leadership team, with staff input, select tools and processes to be used to determine/monitor degree of alignment between enacted curriculum (and possibly district standards/benchmarks) and the IC.

FY 2011 Resources *(Date last modified: 6/16/2011 4:15:01 PM)*

Resources needed to complete the above activities:

- Data Analysis tool

FY 2011 Time Line *(Date last modified: 6/16/2011 4:15:01 PM)*

Fall 2011 Create and distribute to Learning Teams the data analysis tool

Spring 2011 - analyze implementation data and make adjustments as needed.

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:32:59 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:32:08 PM*)

- School leaders and/or the leadership team, with staff input, select tools and processes to be used to determine/monitor degree of alignment between enacted curriculum (and possibly district standards/benchmarks) and the IC.

FY 2010 Resources (*Date last modified: 5/10/2010 4:32:08 PM*)

Resources needed to complete the above activities:

- Data Analysis tool

FY 2010 Time Line (*Date last modified: 5/10/2010 4:32:08 PM*)

Fall 2010 - Create and distribute to Learning Teams the data analysis tool

Winter 2010 - Spring 2011 - analyze implementation data and make adjustments as needed.

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:32:53 PM*) FY 2010

Evidence of progress include:

- Completed data analysis tools
- Learning Team summaries
- Agendas and minutes

Action 4.b.2: Educators learn to use the selected processes and tools.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:50 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:16:07 PM*)

School leaders identify all district/school staff required to engage in alignment activities.

FY 2011 Resources (*Date last modified: 6/16/2011 4:16:07 PM*)

Resources needed to complete the above activities:

- Curriculum long-range calendar

FY 2011 Time Line (*Date last modified: 6/16/2011 4:16:07 PM*)

Fall 2011- Summarize the curriculum cycle and long-range calendar for Leadership Team

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:34:21 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:34:14 PM*)

- School leaders identify all district/school staff required to engage in alignment activities.

FY 2010 Resources (*Date last modified: 5/10/2010 4:34:14 PM*)

Resources needed to complete the above activities:

- Curriculum long-range calendar

FY 2010 Time Line (*Date last modified: 5/10/2010 4:34:14 PM*)

Fall 2010- Summarize the curriculum cycle and long-range calendar for Leadership Team

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:35:13 PM*) FY 2010

Evidence of progress include:

- Curriculum documents
- Curriculum Maps
- Long-range calendar for curriculum development
- Professional Development plan
- CSIP

Target 4.c: Implementation of leadership behaviors to sustain the Iowa Core.

Action 4.c.1: Educators implement the alignment selected processes and tools.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:28:55 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:24:39 PM*)

School leaders determine whether existing alignment data captures information about summative teacher reports or observations/dialogues about alignment.

- School leaders determine the scope of the alignment work, i.e. intended (IC) to enacted, district standards/benchmarks to IC and then to enacted, etc.
- All K-8 (or 9-12 or K-12) staff engages in alignment activities and complete summative self-reports within an established timeline.

FY 2011 Resources (*Date last modified: 6/16/2011 4:24:39 PM*)

Resources needed to complete the above activities:

- Data analysis tool

FY 2011 Time Line (*Date last modified: 6/16/2011 4:24:39 PM*)
summer 2011 - Create data analysis tool

Fall 2011 - Spring 2013 - on-going collection of data regarding Iowa Core implementation

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:37:10 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:37:04 PM*)

- School leaders determine whether existing alignment data captures information about summative teacher reports or observations/dialogues about alignment.
- School leaders determine the scope of the alignment work, i.e. intended (IC) to enacted, district standards/benchmarks to IC and then to enacted, etc.
- All K-8 (or 9-12 or K-12) staff engages in alignment activities and complete summative self-reports within an established timeline.

FY 2010 Resources (*Date last modified: 5/10/2010 4:37:04 PM*)

Resources needed to complete the above activities:

- Data analysis tool

FY 2010 Time Line (*Date last modified: 5/10/2010 4:37:04 PM*)

Fall 2010 - Create data analysis tool

Winter 2011 - Spring 2013 - on-going collection of data regarding Iowa Core implementation

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:38:26 PM*) FY 2010

Evidence of progress include:

- Curriculum maps
- Curriculum documents
- Long-range curriculum calendar
- Professional Development plan
- CSIP
- Learning Team minutes/data analysis tool results

Action 4.c.2: Educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:00 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:26:14 PM*)

Leadership team develops an action plan related to the alignment needs in the district that includes measureable goals and how they will be monitored over time.

- The leadership team and other educators aggregate the self-report alignment data to determine the extent to which teachers' instruction is aligned with the IC essential concepts and skills for all subject areas 9-12 (or K-8, or K-12).
- The leadership team and other educators use observation and discussion data for planning to help develop common understanding of the essential concepts and skills K-12. (Note: this might include the GPAEA "passes" procedure.)
- The leadership team and other educators use the alignment data (gathered from self-report or from discussion) to improve to 100% alignment at the essential concept and skill level for all subject areas

FY 2011 Resources (*Date last modified: 6/16/2011 4:26:14 PM*)

Resources needed to complete above activities:

- Curriculum cycle documents
- Data Analysis tool

FY 2011 Time Line (*Date last modified: 6/16/2011 4:26:14 PM*)

Fall 2010-2013 - Continual analysis and evaluation of curriculum implementation and curriculum alignment to Iowa Core

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:41:24 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:40:13 PM*)

- Leadership team develops an action plan related to the alignment needs in the district that includes measureable goals and how they will be monitored over time.
- The leadership team and other educators aggregate the self-report alignment data to determine the extent to which teachers' instruction is aligned with the IC essential concepts and skills for all subject areas 9-12 (or K-8, or K-12).
- The leadership team and other educators use observation and discussion data for planning to help develop common understanding of the essential concepts and skills K-12. (Note: this might include the GPAEA "passes" procedure.)
- The leadership team and other educators use the alignment data (gathered from self-report or from discussion) to improve to 100% alignment at the essential concept and skill level for all subject areas

FY 2010 Resources *(Date last modified: 5/10/2010 4:40:13 PM)*

Resources needed to complete above activities:

- Curriculum cycle documents
- Data Analysis tool

FY 2010 Time Line *(Date last modified: 5/10/2010 4:40:13 PM)*

Fall 2010-2013 - Continual analysis and evaluation of curriculum implementation and curriculum alignment to Iowa Core

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:41:15 PM)* FY 2010

Evidence of progress include:

- Curriculum documents
- Curriculum maps
- Long-range calendar
- Professional Development plan
- CSIP
- Data Analysis results

...

Outcome 5: Content-Instruction-Assessment: Professional Development

Educators engage in professional development focused on implementing characteristics of effective instruction and demonstrate understanding of essential concepts and skills.

Target 5.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 5.a.1: Educators collect and use data across Iowa Core outcomes and student achievement to guide professional development.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:10 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:28:21 PM*)

School leaders and other educators use achievement data, enrollment, attendance data, dropout rate, student performance data in academic areas to inform professional development planning.

- School leaders determine how implementation data will be used to inform the design of professional development learning opportunities.
- School leaders and other educators determine strategies to determine extent to which IC and PD are being implemented as intended.
- The leadership team and educators discuss and analyze student data to inform decisions about student learning needs and professional development.
- The leadership team and educators discuss implications of the data and professional development targets that have been identified.
- The leadership team assures the PD goals and PD selected are aligned with results from data analysis.

FY 2011 Resources (*Date last modified: 6/16/2011 4:28:21 PM*)

Resources needed to complete the above activities:

- Student achievement data
- Other performance indicators (attendance, etc.)
- Program evaluation matrix

FY 2011 Time Line (*Date last modified: 6/16/2011 4:28:21 PM*)

2011-2013 - Collect, analyze and evaluate implementation of Iowa Core

Fall 2011 - Review program evaluation matrix - determine data to collect

Winter 2011- Spring 2011 - Collect data to evaluate implementation of Iowa core

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:45:09 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:45:01 PM*)

- School leaders and other educators use achievement data, enrollment,

attendance data, dropout rate, student performance data in academic areas to inform professional development planning.

- School leaders determine how implementation data will be used to inform the design of professional development learning opportunities.
- School leaders and other educators determine strategies to determine extent to which IC and PD are being implemented as intended.
- The leadership team and educators discuss and analyze student data to inform decisions about student learning needs and professional development.
- The leadership team and educators discuss implications of the data and professional development targets that have been identified.
- The leadership team assures the PD goals and PD selected are aligned with results from data analysis.

FY 2010 Resources *(Date last modified: 5/10/2010 4:45:01 PM)*

Resources needed to complete the above activities:

- Student achievement data
- Other performance indicators (attendance, etc.)
- Program evaluation matrix

FY 2010 Time Line *(Date last modified: 5/10/2010 4:45:01 PM)*

2010-2013 - Collect, analyze and evaluate implementation of Iowa Core

Fall 2010 - Complete program evaluation matrix - determine data to collect

Winter 2010- Spring 2011 - Collect data to evaluate implementation of Iowa core

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:46:13 PM)* FY 2010

Evidence of progress include:

- Implementation data (data analysis sheet)
- Learning Team summaries
- Professional Development Plan
- CSIP

Target 5.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 5.b.1: Educators engage in professional development that contains all elements of effective professional development for student achievement (Iowa Professional Development Model).

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:14 AM

FY 2011 Activities *(Date last modified: 6/16/2011 4:29:37 PM)*

The staff/leadership team has completed/reviewed the Iowa Professional

Development Model District/Building Profile.

- The leadership team insures the mentoring program is being used to support new teachers to learn skills related to the IC.

FY 2011 Resources *(Date last modified: 6/16/2011 4:29:37 PM)*

Resources needed to complete the above activities:

- District/Building profile for professional development
- IPDM graphic

FY 2011 Time Line *(Date last modified: 6/16/2011 4:29:37 PM)*

Fall 2011 - Review the IPDM with Leadership Team

Fall 2011, Winter 2011 and Spring 2011 - Buildings complete the Building Profile and discuss results

Spring 2012 - Determine annual goal for next year

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:48:08 PM

FY 2010 Activities *(Date last modified: 5/10/2010 4:48:03 PM)*

- The staff/leadership team has completed/reviewed the Iowa Professional Development Model District/Building Profile.
- The leadership team insures the mentoring program is being used to support new teachers to learn skills related to the IC.

FY 2010 Resources *(Date last modified: 5/10/2010 4:48:03 PM)*

Resources needed to complete the above activities:

- District/Building profile for professional development
- IPDM graphic

FY 2010 Time Line *(Date last modified: 5/10/2010 4:48:03 PM)*

Fall 2010 - Review the IPDM with Leadership Team

Fall 2010, Winter 2010 and Spring 2011 - Buildings complete the Building Profile and discuss results

Spring 2011 - Determine annual goal for next year

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 4:48:45 PM)* FY 2010

Evidence of progress include:

- Completed profiles
- Professional Development Plan
- Agendas and minutes

...

Outcome 6: Content-Instruction-Assessment: Instruction

Educators implement effective instructional practices to ensure high levels of learning for each and every student.

Target 6.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 6.a.1: Educators form and maintain collaborative teams.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:21 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:31:18 PM*)

The leadership team develops a process for accurate and frequent communication between the leadership team and the collaborative teams.

- The leadership team provides necessary support/training so that faculty members are prepared to (1) serve as facilitators; (2) use structures to organize and facilitate the teams (minutes, agendas, protocols) to keep teams focused and productive; (3) use methods for building a culture that encourages collegial exchange, identifies and resolves conflicts, and (4) engages the members as a learning community to improve learning for all students.

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:52:17 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:52:09 PM*)

- The leadership team develops a process for accurate and frequent communication between the leadership team and the collaborative teams.
- The leadership team provides necessary support/training so that faculty members are prepared to (1) serve as facilitators; (2) use structures to organize and facilitate the teams (minutes, agendas, protocols) to keep teams focused and productive; (3) use methods for building a culture that encourages collegial exchange, identifies and resolves conflicts, and (4) engages the members as a learning community to improve learning for all students.

FY 2010 Resources (*Date last modified: 5/10/2010 4:52:09 PM*)

Resources needed to complete the above activities:

- Communication Plan
- AEA speaker
- Data Analysis Tool

FY 2010 Time Line (*Date last modified: 5/10/2010 4:52:09 PM*)

Fall 2010 - AEA speaker assists Building Leadership Teams with collaborative process and leadership skills
Fall 2010 - District training on collaborative teaming (Learning Teams) as well as CEI
Fall 2010 - Possible district speaker on Learning Community and Learning Teams

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:53:04 PM*) FY 2010

Evidence of progress include:

- Learning Team minutes
- Agendas and minutes
- Communication Plan

Action 6.a.2: Educators acquire awareness of the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:24 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:33:03 PM*)

The leadership team plans a process for all educators to study the characteristics of effective instruction definitions.

- The leadership team plans a process for all educators to study the definitions and briefs about the characteristics of effective instruction.
- The leadership team plans a process for all educators to study the definitions about the characteristics of effective instruction.
- The leadership team plans a process for all educators to reflect on what they have studies in the briefs, etc., through their collaborative teams or through other district committee structures.

FY 2011 Resources (*Date last modified: 6/16/2011 4:33:03 PM*)

Resources needed to complete the above activities:

- Power Point presentation
- CEI handouts

FY 2011 Time Line (*Date last modified: 6/16/2011 4:33:03 PM*)

FY 2010 Time Line (*Date last modified: 5/10/2010 4:56:19 PM*)

Fall 2011 - Attend Doug Fisher Presentation - review of Lesson Purpose
2010-2013 - Review and update on CEI

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:56:27 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:56:19 PM*)

- The leadership team plans a process for all educators to study the characteristics of effective instruction definitions.
- The leadership team plans a process for all educators to study the definitions and briefs about the characteristics of effective instruction.
- The leadership team plans a process for all educators to study the definitions about the characteristics of effective instruction.
- The leadership team plans a process for all educators to reflect on what they have studies in the briefs, etc., through their collaborative teams or through other district committee structures.

FY 2010 Resources (*Date last modified: 5/10/2010 4:56:19 PM*)

Resources needed to complete the above activities:

- Power Point presentation
- CEI handouts

FY 2010 Time Line (*Date last modified: 5/10/2010 4:56:19 PM*)

Fall 2010 - District presentation on Characteristics of Effective Instruction

2010-2013 - Review and update on CEI

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 4:57:55 PM*) FY 2010

Evidence of progress include:

- Characteristics of Effective Instruction handout
- Walk-throughs
- PD Sign-in sheet
- Power Point presentation
- Professional development Plan
- Agenda
- Reflection by teachers

Action 6.a.3: Educators engage in dialogue about practices that support the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:27 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:34:23 PM*)

The leadership team plans process/protocols for all educators to engage in facilitated discussions about the implications of the CEI on teaching practices and how they connect with different strategies, models, and/or approaches.

- All educators review/examine instruction to identify practices that are or are

not in place.

- All educators engage in facilitated discussions about implications for their individual practices.

FY 2011 Resources (*Date last modified: 6/16/2011 4:34:23 PM*)

Resources needed to complete above activities include:

- Data Analysis sheet
- Peer Observation forms
- _ Walk Through Observations

FY 2011 Time Line (*Date last modified: 6/16/2011 4:34:23 PM*)

2011 - 2013 - Peer Observation reflection completed by all teachers, Learning Teams meet and discuss implementation

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 4:59:48 PM

FY 2010 Activities (*Date last modified: 5/10/2010 4:59:41 PM*)

- The leadership team plans process/protocols for all educators to engage in facilitated discussions about the implications of the CEI on teaching practices and how they connect with different strategies, models, and/or approaches.
- All educators review/examine instruction from videotapes, demonstrations, etc. to identify practices that are or are not in place.
- All educators engage in facilitated discussions about implications for their individual practices.

FY 2010 Resources (*Date last modified: 5/10/2010 4:59:41 PM*)

Resources needed to complete above activities include:

- Data Analysis sheet
- Peer Observation forms

FY 2010 Time Line (*Date last modified: 5/10/2010 4:59:41 PM*)

2010 - 2013 - Peer Observation reflection completed by all teachers, Learning Teams meet and discuss implementation

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 5:00:20 PM*) FY 2010

Evidence of progress include:

- Learning Team summaries
- Peer observation forms

Action 6.a.4: Leadership Team facilitates a process to determine the degree to which practices that align with the characteristics of effective instruction are in place in classroom instruction.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:29:32 AM

FY 2011 Activities (*Date last modified: 6/16/2011 4:35:55 PM*)

The leadership team facilitates a process to determine the degree to which practices that align with the CEI are in place in classroom instruction.

- All educators identify practices that support the CEI and the level to which these practices are currently being implemented in the classrooms. Leadership collects this information.
- Leadership team engages in discussion and summarizes the connections among the educators perception of current implementation of practices, current professional development efforts, the CEI, and essential concepts and skills.
- Leadership team shares summary with all staff and develops recommendations for next steps.
- The leadership team holds discussions about district and building level PD plans, existing professional development initiatives and connections to the IC implementation plan.

FY 2011 Resources (*Date last modified: 6/16/2011 4:35:55 PM*)

Resources needed to complete above activities include:

- E-Walk software
- Leadership Team
- Data Analysis tool

FY 2011 Time Line (*Date last modified: 6/16/2011 4:35:55 PM*)

2011-2013 - Principals conduct walk throughs of classrooms based on Lesson Purpose and other CEI characteristics

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 5:02:21 PM

FY 2010 Activities (*Date last modified: 5/10/2010 5:02:11 PM*)

- The leadership team facilitates a process to determine the degree to which practices that align with the CEI are in place in classroom instruction.
- All educators identify practices that support the CEI and the level to which these practices are currently being implemented in the classrooms. Leadership collects this information.
- Leadership team engages in discussion and summarizes the connections among the educators perception of current implementation of practices, current

professional development efforts, the CEI, and essential concepts and skills.

- Leadership team shares summary with all staff and develops recommendations for next steps.
- The leadership team holds discussions about district and building level PD plans, existing professional development initiatives and connections to the IC implementation plan.

FY 2010 Resources *(Date last modified: 5/10/2010 5:02:11 PM)*

Resources needed to complete above activities include:

- E-Walk software
- Leadership Team
- Data Analysis tool

FY 2010 Time Line *(Date last modified: 5/10/2010 5:02:11 PM)*

2010-2013 - Principals conduct walk throughs of classrooms based on CEI

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 5:03:13 PM)* FY 2010

Evidence of progress include:

- Walk-through data
- Professional Development Plan
- Agendas and minutes

Target 6.b: Implementation of leadership behaviors to sustain the Iowa Core.

Action 6.b.1: Leadership Team makes decisions about how to strengthen the district/building professional development plans to address the Iowa Core. (See Outcome 5.)

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:31:34 AM

FY 2011 Activities *(Date last modified: 6/17/2011 9:31:21 AM)*

Leadership team makes decisions about how to strengthen its PD plans based on the IPDM.

- Leadership team discusses how improvement of existing PD might help all teachers learn instructional strategies and approaches that enable teachers to fully implement the IC.
- Leadership team generates recommendations to improve existing PD plans
- Leadership team share recommendations with staff and provides opportunities for input about the PD plan.
- Leadership team refines existing plan or replaces with a new PD plan that reflects decisions made based on the analysis of data and available resources.

FY 2011 Resources *(Date last modified: 6/17/2011 9:31:21 AM)*

Resources needed to complete the above activities:

- Professional Development Plan

FY 2011 Time Line *(Date last modified: 6/17/2011 9:31:21 AM)*

Fall 2011 - Review professional development program evaluation matrix

Winter and Spring 2012 - Collect data, analyze and evaluate professional development

2011-2013 - Continue to collect data, analyze and evaluate professional development

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 5:06:13 PM

FY 2010 Activities *(Date last modified: 5/10/2010 5:05:51 PM)*

- Leadership team makes decisions about how to strengthen its PD plans based on the IPDM.
- Leadership team discusses how improvement of existing PD might help all teachers learn instructional strategies and approaches that enable teachers to fully implement the IC.
- Leadership team generates recommendations to improve existing PD plans
- Leadership team share recommendations with staff and provides opportunities for input about the PD plan.
- Leadership team refines existing plan or replaces with a new PD plan that reflects decisions made based on the analysis of data and available resources.

FY 2010 Resources *(Date last modified: 5/10/2010 5:05:51 PM)*

Resources needed to complete the above activities:

- Professional Development Plan

FY 2010 Time Line *(Date last modified: 5/10/2010 5:05:51 PM)*

Fall 2010 - Review professional development program evaluation matrix

Winter and Spring 2011 - Collect data, analyze and evaluate professional development

2011-2013 - Continue to collect data, analyze and evaluate professional development

HISTORY: Evidence of Progress *(Date last modified: 5/10/2010 5:06:55 PM)* FY 2010

Evidence of progress include:

- Professional Development Plan

Action 6.b.2: Educators engage in professional development that follows the Iowa Professional Development Model (IPDM) to implement instructional strategies, models, and/or approaches supportive of the characteristics of effective instruction (see Outcome 5).

**** COLLECTION NOT REQUIRED ****

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:34:27 AM

FY 2011 Activities (*Date last modified: 6/17/2011 9:32:51 AM*)

Educators engage in PD that follows the IPDM to implement strategies, models, and/or approaches supportive of the CEI.

FY 2011 Resources (*Date last modified: 6/17/2011 9:32:51 AM*)

Resources needed to complete the above activities:

- IPDM graphic
- Professional Development Plan
- CEI handouts

FY 2011 Time Line (*Date last modified: 6/17/2011 9:32:51 AM*)

2010-2013 - Continual training and conversations about IPDM and CEI implementation

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 5:08:31 PM

FY 2010 Activities (*Date last modified: 5/10/2010 5:08:16 PM*)

- Educators engage in PD that follows the IPDM to implement strategies, models, and/or approaches supportive of the CEI.

FY 2010 Resources (*Date last modified: 5/10/2010 5:08:16 PM*)

Resources needed to complete the above activities:

- IPDM graphic
- Professional Development Plan
- CEI handouts

FY 2010 Time Line (*Date last modified: 5/10/2010 5:08:16 PM*)

2010-2013 - Continual training and conversations about IPDM and CEI implementation

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 5:09:33 PM*) FY 2010

Evidence of progress include:

- Peer observations
- Professional Development Plan
- Learning Team summaries
- Walk-Through data

Action 6.b.3: Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 6/17/2011 9:34:37 AM

FY 2011 Activities (*Date last modified: 6/17/2011 9:34:12 AM*)

Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the CEI.

- School leaders routinely use multiple sources of data (including observation data) to consider the quality of instruction across all classrooms in the school.
- Classroom teachers routinely use multiple sources of data to reflect on their own practice (through collaborative teams or their Individual Professional Development Plans, for example.)
- A collaborative team (content, grade level, cross-content, etc.) routinely uses multiple sources of data to reflect on the quality of instruction across all classrooms in the school.
- Leadership team uses data gathered about practice to add resources and support to continually improve the quality of instruction in the school.
- Leadership team documents adjustments made to PD.

FY 2011 Resources (*Date last modified: 6/17/2011 9:34:12 AM*)

Resources needed to complete the above activities include:

- Student Achievement data
- Job Target information

FY 2011 Time Line (*Date last modified: 6/17/2011 9:34:12 AM*)

Fall 2011 - Job Targets discussed

2011-2012 - Learning Teams discuss student learning progress

Evidence of Progress (No Data Record)

HISTORY: Activities/Resources/Time Line

Date Completed: 5/10/2010 5:13:02 PM

FY 2010 Activities (*Date last modified: 5/10/2010 5:12:51 PM*)

- Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the CEI.
- School leaders routinely use multiple sources of data (including

observation data) to consider the quality of instruction across all classrooms in the school.

- Classroom teachers routinely use multiple sources of data to reflect on their own practice (through collaborative teams or their Individual Professional Development Plans, for example.)
- A collaborative team (content, grade level, cross-content, etc.) routinely uses multiple sources of data to reflect on the quality of instruction across all classrooms in the school.
- Leadership team uses data gathered about practice to add resources and support to continually improve the quality of instruction in the school.
- Leadership team documents adjustments made to PD.

FY 2010 Resources (*Date last modified: 5/10/2010 5:12:51 PM*)

Resources needed to complete the above activities include:

- Student Achievement data
- Job Target information

FY 2010 Time Line (*Date last modified: 5/10/2010 5:12:51 PM*)

Fall 2010 - Job Targets discussed

2010-2011 - Learning Teams discuss student learning progress

Fall 2011- Student achievement data analyzed

2011-2013 - On-going collaboration and discussion around student learning and progress of IC

HISTORY: Evidence of Progress (*Date last modified: 5/10/2010 5:14:33 PM*) FY 2010

Evidence of progress include:

- Peer Observations
- Walk-through data
- Job Targets
- Learning Team summaries
- Professional Development Plans