



GRADE 6 Report of Progress / Performance

PROFICIENCY SECTION																				EFFORT																
KEY <input checked="" type="checkbox"/> <i>Proficient</i> <input type="checkbox"/> <i>Working Towards Proficiency</i> <input type="checkbox"/> <i>Not Proficient</i> NY <i>Not Yet Assessed/Not Yet Introduced</i>																					1	2	3													
Language Arts				1	2	3	Language Arts (continued)				1	2	3	Mathematics (continued)				1	2	3	History Social-Science				1	2	3	Reading								
1.0 Reading: Word Analysis, Fluency, & Systematic Vocabulary Development				Organization & Delivery of Analysis and Evaluation of Oral and Media Communications									Solve one-step linear questions							1. Analysis Skills				Written Language												
													1.0 Measurement and Geometry							Chronological/Spatial Thinking							Mathematics									
Word Recognition							2.0 Speaking Applications									Understand the concept of a constant such as π							Research/Evidence/Point of View							History/Social Science						
Vocabulary & Concept Development																The development of Rome							Historical Interpretation							Science						
2.0 Reading Comprehension							Mathematics						Solve problems involving an unknown angle							4. Content Standards							Health									
Structural Features of Informational Materials							1.0 Number Sense									Determine measurements indirectly from scale drawings							Early Mesopotamia/Egypt/Kush							Physical Education						
Expository Critique																The Ancient Hebrews							Ancient Greece							Performing Arts						
3.0 Literary Response & Analysis							Compare and order positive and negative fractions, decimals, and mixed numbers, and place them on a number line									Convert units from within the same system							Early civilizations of India							▪ General Music						
Structural Features of Literature																Identify angles as vertical/adjacent/complementary/supplementary							Early civilizations of China							▪ Instrumental Music						
Narrative Analysis of Grade-Level-Appropriate Text							Interpret & use ratios in different context									The development of Rome							Science													
Literary Criticism																1.0 Statistics, Data Analysis, and Probability				Physical Science																
1.0 Writing Strategies							Use proportions to solve problems						Compute mean/median/mode of data sets							3.0 Heat moves in a predictable flow																
Organization and Focus							Calculate given percentage of quantities						Identify different ways of selecting a sample							4.0 The transfer of energy affects the Earth’s surface							SUCCESSFUL LEARNER BEHAVIORS									
Research and Technology							Solve addition, subtraction, multiplication, & division problems with positive & negative numbers									Analyze data displays							5.0 Life Science								Observes School Rules					
Evaluation and Revision																Determine least common multiple, & greatest common divisor of whole numbers						Evaluate validity of a statistical claim							Organisms in ecosystems exchange							Follows Classroom Rules
Penmanship							2.0 Writing Applications									Represent probabilities as ratios/proportions/decimals/percents							Earth Science				Accepts Responsibility									
(500 to 700 Words)																1.0 Mathematical Reasoning				1.0 Plate tectonics account for Earth’s surface and major geologic events							Completes Class Work On Time									
Sentence Structure							Add, subtract, multiply, divide positive fractions									Make decisions about how to solve problems							2.0 Weathering and erosion shape the Earth’s topography							Is Courteous and Considerate						
Grammar																Use strategies/skills/concepts in finding solutions							6.0 Sources of energy and materials differ in amounts, location and formation time							Is Punctual						
Punctuation							Multiply and divide fractions, decimals: money and percents									Record and analyze data							7.0 Investigation and Experimentation				Follow Timelines									
Capitalization																Students will develop a hypothesis, conduct tests, collect data, and present results of an investigation in written and oral presentations							Works Independently													
Spelling							Identify place value and a number that is plus or minus 1,000													Works Cooperatively																
1.0 Listening and Speaking Strategies																								Works Neatly												
Comprehension							1.0 Algebra and Functions													Completes and Returns Homework On Time																
							Evaluate Algebraic expressions																													
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GRADE 6 Report of Progress / Performance

Teacher Comments

First Trimester

Teacher Signature: _____ Parent Signature: _____ Date: _____

Second Trimester

Teacher Signature: _____ Parent Signature: _____ Date: _____

Third Trimester

Next year’s Grade _____

Teacher Signature: _____ Principal Signature: _____ Date: _____

CALIFORNIA LANGUAGE ARTS CONTENT		
Reading	Research and Technology	
1.0 Word Analysis, Fluency, and Systematic Vocabulary Development	1.4	Use electronic text (bulletin boards, e-mail, databases, keyboard searches).
Word Recognition	1.5	Compose documents with word processing skills
1.1 Read aloud narrative and expository text with pacing, intonation, and expression.	Evaluation and Revision	
Vocabulary and Concept Development	1.6	Revise writing.
1.2 Interpret figurative language and multiple meanings.	2.0 Writing Applications	(Genres and Their Characteristics) (500 to 700 Words)
1.3 Recognize foreign and meaning of foreign words in English.	2.1	
1.4 Use clues to determine meaning of unknown words.	2.2	
1.5 Explain “shades of meaning” in words (<i>softly</i> and <i>quietly</i>).	2.3	
Reading Comprehension	2.4	
2.0 Reading Comprehension	2.5	Write persuasive compositions stating a clear position with evidence, and anticipating reader concerns and counterarguments.
Structural Features of Informational Materials	Written and Oral English Language Conventions	
2.1 Identify features of media.	1.0	Written & Oral Language Conventions
2.2 Analyze text using compare and contrast pattern.	Sentence Structure	
Comprehension and Analysis of Grade-Level Appropriate Text	1.1	Use simple, compound, and compound-complex sentences.
2.3 Connect main ideas to other sources.	Grammar	
2.4 Create outlines, notes, summaries, reports.	1.2	Use indefinite pronouns; present perfect, past perfect and future perfect verb tenses. Ensure verbs agree with subjects.
2.5 Follow multiple-step instructions for applications.	Punctuation	
Expository Critique	1.3	Use colons in business letters, semicolons to connect independent clauses, and commas when linking tow clauses with a conjunction in compound sentences.
2.6 Determine appropriateness of author’s conclusions.	Capitalization	
2.7 Make reasonable assertions about text with citations.	1.4	Use correct capitalization.
2.8 Note unsupported inferences in text.	Spelling	
Reading	1.5	Spell frequently misspelled words (<i>their, they're, there</i>).
3.1 Literary Response and Analysis	1.0 Listening and Speaking Strategies Comprehension	
Structural Features of Literature	1.1	Relate speaker’s verbal communication to nonverbal message.
3.2 Identify major characteristics of forms of fiction.	1.2	Identify tone, mood, and emotion.
Narrative Analysis of Grade-Level Appropriate Text	1.3	Restate and follow multiple-step oral instructions.
3.3 Analyze effect of qualities of character on plot.	Organization and Delivery of Oral Communication	
3.4 Analyze influence of setting on the problem.	1.4	Select a focus, organizational structure, and point of view.
3.5 Define tone in poetry.	1.5	Emphasize main ideas.
3.6 Identify first-or third –person narration.	1.6	Support opinions with evidence.
3.7 Analyze theme through characters, actions, and images.	1.7	Use rate, volume, pitch, and tone.
3.8 Explain symbolism, imagery, metaphor.		
Literary Criticism		
3.8 Critique credibility of characterization and contrived or realistic plot.		
Writing		
1.0 Writing Strategies		
Organization and Focus		
1.1 Choose correct form of writing for purpose.		
1.2 Create multiple-paragraph expository compositions with clear purpose, topic with details, and detailed summary. Paint a visual image.		
1.3 Use organizational patterns such as comparison and contrast, organization by categories, spatial order, order of importance, or climatic order.		



Keys to Report of Progress / Performance

Effort / Successful Learner Behaviors Key
N = Needs Improvement
I = Improving
S = Successful
O = Outstanding

Progress Reporting	
<u>Grade-level Proficiency</u> — These marks indicate the student’s proficiency on the academic content standards taught so far, based on reporting period expectations.	
1 = Far Below Basic	The student has made little or no progress toward the reporting period expectations. The student is working below grade level. The student is not on track to meet grade level standard proficiency by the end of the year.(1)
2 = Below Basic	The student does not meet reporting period expectations. The student is not on track to meet grade level standard proficiency by the end of the year. (2).
3 = Basic	The student meets reporting period expectations. The student is on target to meet grade level standard proficiency by the end of the year (trimester 1 and 2). The student is at basic proficiency (trimester 3). (3).
4 = Proficient	The student demonstrates proficiency in the end of year concepts, processes and skills. (4).
5 = Advanced	The student consistently exceeds the end of the year standard. The student grasps, applies and extends key concepts, processes and skills for the grade level. The student may be working at or above grade level standards. (5).

California Content Standards

CALIFORNIA LANGUAGE ARTS CONTENT	CALIFORNIA MATHEMATICS CONTENT	CALIFORNIA MATHEMATICS CONTENT
<p>Analysis and Evaluation of Oral and Media Communications</p> <p>1.8 Analyze the use of rhetorical devices (cadence, repetitive patterns, use of onomatopoeia).</p> <p>2.0 Identify persuasive and propaganda techniques</p> <p>2.0 Listening and Speaking</p> <p>2.1 Deliver narrative presentations with context, plot, point of view, details, and a range of narrative devices.</p> <p>2.2 Deliver informative presentations by posing relevant questions and developing the topic with details.</p> <p>2.3 Deliver oral responses to literature by developing and justifying an interpretation.</p> <p>2.4 Deliver persuasive presentations with a clear position, relevant evidence, logical sequence. Engage the listener.</p> <p>2.5 Deliver presentations on problems and solutions that theorize cause and effects, and offer evidence to validate the solutions.</p>	<p>Number Sense</p> <p>1.0 Order fractions, decimals, and mixed numbers. Solve fractions, ratios, proportions, and percentages problems.</p> <p>1.1 Compare and order integer fractions, decimals, and mixed numbers and on a number line.</p> <p>1.2 Use ratios in different contexts to show the sizes of two quantities using appropriate notations.</p> <p>1.3 Solve proportions with cross-multiplication.</p> <p>1.4 Calculate percentages of quantities and solve problems for discounts at sales, interest, and tips.</p> <p>2.0 Solve (+,-,x,/) problems of rational numbers.</p> <p>2.1 Solve (+,-,*,/) of fractions and defend the operation used.</p> <p>2.2 Explain (*,/) of fractions and do the calculations.</p> <p>2.3 Solve (+,-,*,/) in concrete situations with integers.</p> <p>2.4 Find the least common multiple and the greatest common divisor of whole numbers; use them to solve problems with fractions (e.g., to find a common denominator to add two fractions or to find the reduced form for a fraction).</p> <p>Algebra and Functions</p> <p>1.0 Students write verbal expressions and sentences as algebraic expressions and equations—they evaluate algebraic expressions, solve simple linear equations and graph, and interpret the results.</p> <p>1.1 Solve one-step linear equations in one variable.</p> <p>1.2 Evaluate an algebraic expression up to 3 variables.</p> <p>1.3 Apply algebraic order of operations and the commutative, associative, and distributive properties to evaluate expressions; and justify each step in the process.</p> <p>1.4 Solve problems manually by using the correct order of operations or by using a scientific calculator.</p> <p>2.0 Students analyze and use tables, graphs, and rules to solve problems involving rates and proportions.</p> <p>2.1 Convert units of measurement.</p> <p>2.2 Show <i>rate</i> is one quantity per unit of another.</p> <p>2.3 Solve rates, average speed, distance and time.</p> <p>3.0 Investigate geometric patterns algebraically.</p> <p>3.1 Use variables for geometric quantities.</p> <p>3.2 Show geometric relationships in symbols.</p> <p>Measurement and Geometry</p> <p>1.0 Students deepen their understanding of the measurement of plane and solid shapes and use this understanding to solve problems.</p> <p>1.1 Understand the concept of a constant such as π; know the formulas for the circumference and area of a circle.</p> <p>1.2 Show estimate of π (3.14; 22/7) and use it to estimate and calculate actual measures.</p> <p>1.3 Use formulas for the volume of triangular prisms and cylinders, compare them to the formulas of the volume of a rectangular solid.</p> <p>2.0 Identify and describe two dimensional figures.</p>	<p>2.1. Identify and define vertical, adjacent, complementary and /or supplementary angles.</p> <p>2.2. Use the properties of complimentary and supplementary angles and the sum of the angles of a triangle to find an unknown angle.</p> <p>2.3. Draw quadrilaterals and triangles from facts.</p> <p>Statistics, Data Analysis and Probability</p> <p>1.0 Compute and analyze statistical data measurements.</p> <p>1.1 Find the range, mean, median and mode of data.</p> <p>1.2 Show how data added to data sets can effect the measures of central tendency.</p> <p>1.3 Show how the inclusion or exclusion of outliers affect measures of central tendency.</p> <p>1.4 Know why a specific measure of central tendency (mean, median, mode) provides the most useful information in a given context.</p> <p>2.0 Use and describe the limitations of population samples.</p> <p>2.1 Compare a sample population form the entire population and show when to use the sample.</p> <p>2.2 Identify different ways of selecting a sample and which makes a sample more representative.</p> <p>2.3 Analyze data displays and tell how the question was said may have influenced the results, and/or how the way the results were displayed might have influenced the conclusions.</p> <p>2.4 Identify data that represent sampling and explain why the sample may be biased.</p> <p>2.5 Identify claims based on statistical data and, in simple cases, evaluate the validity of the claims.</p> <p>3.0 Determine theoretical and experimental probabilities and use these to make predictions about events:</p> <p>3.1 Represent outcomes for compound events in an organized way and express the theoretical probability of each outcome.</p> <p>3.2 Use data to estimate the probability of events.</p> <p>3.3 Represent probabilities as ratios, proportions, and decimals between 0 and 1, and percents between 0 and 100; make probabilities reasonable: know that if P is the probability, I-P is the opposite.</p> <p>3.4 Show the probability of either of two disjoint events occurring is the sum of the two individual probabilities and that the probability of one event following another, in independent trials, is their product.</p> <p>3.5 Know the difference for the independent and dependent events and their results.</p> <p>Mathematical Reasoning</p> <p>1.0 Students make decisions to approach problems.</p> <p>1.1. Analyze problems by identifying relationships, discriminating relevant from irrelevant information, sequencing and prioritizing and observing patterns.</p> <p>1.2. Formulate and justify mathematical conjectures based on a description of the question or problem.</p> <p>1.3. Know when to break a problem into simple parts.</p>
		<p>2.0. Use strategies, skills and concepts in finding solutions.</p> <p>2.1. Use estimation for reasonable results.</p> <p>2.2. Use ideas from simple to solve complex problems.</p> <p>2.3. Estimate unknown quantities graphically and solve with logical reasoning, basic and algebraic ways.</p> <p>2.4. Use words, numbers, symbols, charts, graphs, tables, diagrams, and models to explain math methods</p> <p>2.5. Express the solution logically using appropriate notation and clear language; support solutions with evidence, in both verbal and symbolic work</p> <p>2.6. Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.</p> <p>2.7. Make precise calculations and check the results in the context of the problem.</p> <p>3.0 Students move beyond a particular problem by generalizing to other situations.</p> <p>3.0. Evaluate reasonableness of solution in the context of the original situation.</p> <p>3.1. Note the method of deriving the solution and use to solve similar problems.</p> <p>3.2. Develop generalizations of results obtained to extend them to other circumstances.</p>