

Chorus	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Performs with proper vocal production in daily ensemble and in school performances					
Creates melodies, rhythms or harmonic arrangements/compositions within specific musical notation guidelines					
Responds to music through analysis, evaluation, and description according to established criteria.					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments and practices regularly					
Classroom behaviors support the learning process					
Band	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Performs with proper instrumental technique in daily ensemble and in school performances					
Creates melodies, rhythms or harmonic arrangements/compositions within specific musical notation guidelines					
Responds to music through analysis, evaluation, and description according to established criteria.					
Effort:					
Demonstrates persistence toward producing quality work					
Shows evidence of consistent practice					
Classroom behaviors support the learning process					
Orchestra	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Performs with proper instrumental technique in daily ensemble and in school performances					
Creates melodies, rhythms, or harmonic arrangements/compositions within specific musical notation guidelines					
Responds to music through analysis, evaluation, and description according to established criteria					
Effort:					
Demonstrates persistence toward producing quality work					
Shows evidence of consistent practice					
Classroom behaviors support the learning process					

Effort			
1	2	3	4
Excellent	Good	Fair	Poor

Knowledge and Skills Assessed

E Exceeds expectations related to the standard at this time.

M Meets expectations related to the standard at this time.

N Near expectations related to the standard at this time.

B Below expectations related to the standard at this time.

L Lacking sufficient evidence to determine progress at this time.

Overall Letter Grade	
A+ 97-99	D+ 67-69
A 93-96	D 63-66
A- 90-92	D- 60-62
B+ 87-89	F Below 60 (Failing)
B 83-86	I Incomplete
B- 80-82	M Medical
C+ 77-79	S+ Above Satisfactory
C 73-76	S Satisfactory
C- 70-72	S- Below Satisfactory
	U Unsatisfactory



IRVING A. ROBBINS MIDDLE SCHOOL
Farmington, Connecticut
Report Card Grade 7

Student: _____ HR Advisor: _____ School Year : 2004-2005

	Q1	Q2	Q3	Q4
Days absent				
Days tardy				

Language Arts:	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Produces writing that is clear in purpose, organized, elaborated, fluent, and uses correct conventions of language					
Analyzes literature and responds in personal, interpretive, and critical ways					
Articulates ideas in class discussions, writing conferences, and oral presentations					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Mathematics:	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Communicates mathematical thinking coherently and clearly					
Calculates accurately and makes reasonable estimates					
Applies and adapts a variety of appropriate strategies to successfully solve mathematical problems					
Accurately applies mathematical concepts					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
World Language:	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Demonstrates reading comprehension					
Communicates effectively when speaking					
Demonstrates listening comprehension					
Communicates effectively when writing					
Demonstrates an understanding of the differences between the cultures studied					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					

Parent/Guardian Signature: _____

Social Studies	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Effectively conducts social science research					
Identifies the key elements of culture and applies them to a specific area of study					
Can explain how geography influences the way a person lives					
Takes a clear stance on an issue and supports that stance with relevant social science information					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Science	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Solves scientific problems by designing fair tests for a hypothesis					
Effectively analyzes and communicates experimental results					
Predicts matters’ behavior based on molecular structure					
Correctly classifies matter as an element, compound, or mixture					
Applies weather factors in forecasting weather conditions					
Can discuss causes and effects of climate including seasons					
Understands the dynamic processes affecting Earth’s structure					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Art	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Applies learned skills and design concepts in creating an art piece in the chosen medium					
Demonstrates craftsmanship					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Health 7	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Identifies individual responsibilities in relation to wellness and at-risk behaviors					
Applies effective decision-making skills relative to health related matters					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Latin 7	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Understands aspects of Roman history and culture					
Demonstrates reading comprehension					
Understands the Latin language as it relates to modern languages and culture					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					

Family and Consumer Sciences	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Demonstrates knowledge of nutrition information and practices necessary to contribute to good health during adolescence					
Applies basic food preparation terminology and techniques to prepare and serve a recipe					
Applies craftsmanship to produce a useful sewn product for a community service agency					
Demonstrates knowledge of the relationship between family and community through written assignments for the S.T.O.P. Program					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Applied Science and Technology	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Applies problem solving strategies produce accurate, dimensioned, and scaled representations of a design solution.					
Uses manufacturing tools to accurately construct a technological solution					
Applies physics and related scientific principles to technological problems					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					
Physical Education	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Applies movement sequences to develop skill proficiency					
Practices safety, sportsmanship, and responsibility in a physical setting					
Demonstrates knowledge of exercise principles, rules, strategies, and skills					
Meets all age appropriate state fitness standards					
Effort:					
Demonstrates persistence toward producing quality work					
Is prepared for participation					
Classroom behaviors support the learning process					
Reading	Q1	Q2	Q3	Q4	Final
Letter Grade:					
Meets grade level performance standards (Y/N):					
Reads fluently and applies word recognition strategies					
Self-checks initial understanding of text					
Interprets text and demonstrates this interpretation in writing					
Develops a critical stance and supports it with text evidence					
Monitors comprehension during reading					
Effort:					
Demonstrates persistence toward producing quality work					
Completes assignments/homework in a timely fashion					
Classroom behaviors support the learning process					