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| **Decision or Practice** | **Describe** | **Timeline for completions** | **Completed** |
| Grading | All grading practices will need to be re-thought – no longer putting a percentage or number correct on paper – but a 1-4 | Spring/Fall 2013. Many 3rd Grade teachers are already beginning the practice of putting both grades on paper now. |  |
| Consistent definition of 1-4 | Teachers must create a working definition of what each looks like on student work/assessments | Spring 2013 |  |
| Consistent Application of 1-4 | Teachers will need to collaborate and share student work samples to consistently apply the 1-4 on student work/assessments | On-going, but initial conversations must be completed by Fall, 2013. |  |
| Assessments | * Assessment criteria and type of assessments currently given will need to be reviewed – is it the best assessment match? * Will you provide re-takes? * How will determine what your bottom-line expectations are if it is not based on a percentage? | This will be on-going work, but the conversations must have taken place by Fall, 2013 |  |
| Assessment Rubrics | Rubrics need to be created for all assessments not paper/pencil | On-Going |  |
| Student Feedback | Feedback to students will be more critical – timely and specific. | On-Going |  |
| On-going Parent Communication (Students) | This is something all grade levels need to do so parents understand the new system of grading | On-Going |  |
| Grade book Training | Setting up grade book will look different when not also giving a letter grade. This should not be too difficult since they know how to use I.C. | Fall, 2013 |  |
| Parent Communication | Meet with 3rd grade parents regarding the elimination of grades at 3rd Grade | Spring 2013 (2 meetings?) |  |
| Board Presentation | DLT members will present and ask for approval from BOE | End of Winter 2013 |  |

**Decision or Change in Practice Required to Eliminate Letter Grades in 3rd Grade**