

Seminar At-a-Glance

DAY 1

7:30–8:30 AM

Registration and Complimentary
Coffee & Muffins

8:30–10:00 AM

Differentiation, Grading Preview,
Defining Mastery and Its Evidence

- Frame of Reference—What Is and Is Not Differentiation, and Why Do It?
- What Do Grades Stand for?
- The Relative/Subjective Nature of Grading
- Differentiated Grading and Standardized Tests—An Oxymoron?
- Defining Mastery
- Identifying Acceptable Evidence of Mastery

10:00–10:30 AM

Break & SDE Book Table

10:30–11:45 AM

Feedback and Assessment

- The Difference Between Feedback and Assessment
- The Connection Between Assessment and Instruction (Pre-, Formative, and Summative Assessment)
- The Power of Formative Assessment
- Principles of Accurate and Useful Assessment

11:45 AM–12:45 PM

Lunch Break & SDE Book Table
(Enjoy lunch on your own)

12:45–2:00 PM

Specific Assessment Ideas

- Quick Assessment Ideas
- Portfolios and Rubrics
- Tiered Assessments and Assignments

2:00–2:20 PM

Break & SDE Book Table

2:20–3:20 PM

Tests, Self-Assessments, Review, and
Preparing for Day Two

- Ideas for Students' Self-Assessment
- Designing Effective and Efficient Tests
- Processing Day One Material
- Advanced Look and Preparation for Day Two

DAY 2

7:30–8:30 AM

Complimentary Coffee & Muffins

8:30–10:00 AM

Purposes of Grading, and What Dilutes
Grade's Accuracy

- Manifesting Assessment Ideas from Day One
- The Purposes of Grading
- What About Attendance, Behavior, and Effort?
- What Does a Grade Mean?
- 10 Factors that Dilute a Grade's Accuracy and Usefulness
- Grading Late Work
- How to Maintain Sanity When Students Re-Do Work/Tests for Full Credit

10:00–10:30 AM

Break & SDE Book Table

10:30–11:45 AM

Other Issues in Differentiated Grading

- Responsive Report Card Formats
- Responsive Grade Book Formats
- 100-point Versus 4-point Scales
- Grading Homework
- Difference for Report Cards Between Parents and Teachers
- Grading Students at Varying Achievement Levels

11:45 AM–12:45 PM

Lunch Break & SDE Book Table
(Enjoy lunch on your own)

12:45–2:00 PM

Final Preparation Before Creating Our
Grading Philosophy Statements

- Finish Assessment and Grading Principles Not Yet Addressed
- Additional "Burning" Issues of Differentiated Assessment and Grading That the Group Would Like to Address

2:00–2:20 PM

Break & SDE Book Table

2:20–3:20 PM

Grading Philosophy Statements

- Small Groups: Negotiating Our Own Grading Philosophy Statements
- Large Group: Critiquing Grading Philosophy Statements

"Q and A"



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Differentiated Assessment & Grading

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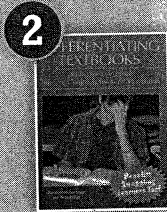
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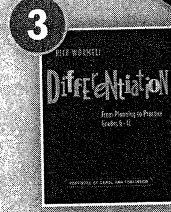
Differentiating Instruction in a Whole-Group Setting

By Betty Hollas
(Gr. 7-12) 160 pp.
#454896 \$24.95



Differentiating Textbooks

By Char Forsten, Jim Grant, and Betty Hollas
(Gr. 4-12) 160 pp.
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Differentiation: From Planning to Practice

by Rick Wormeli
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Notifications after this time will be refunded less a \$15 service fee.

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REGISTRATION

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2 Fax: **1-800-337-9929**
3 Online: **www.SDE.com/register**
4 Mail: **SDE, P.O. Box 577**
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- Title I, Part A, B-1, B-4 & F
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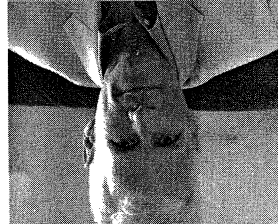


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See page 7

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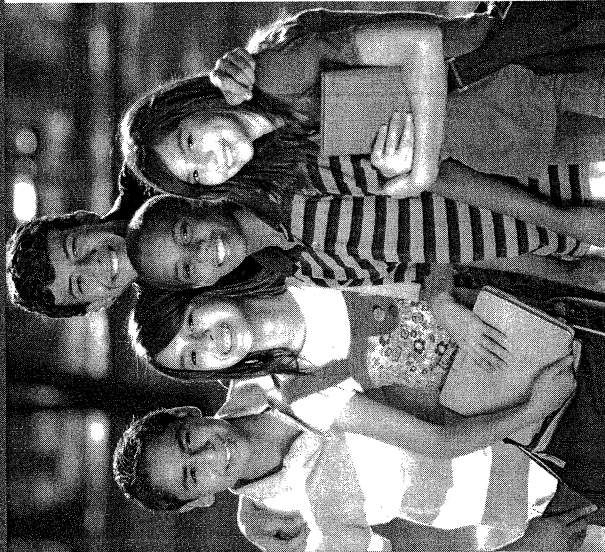
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Coming
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Differentiated Assessment & Grading

A Two-Day Seminar for Teachers of Grades 5-12



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- ▶ Fair and accurate grading solutions
- ▶ A positive and productive experience for both you and your learners? YES!

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