

# Differentiated Assessment & Grading

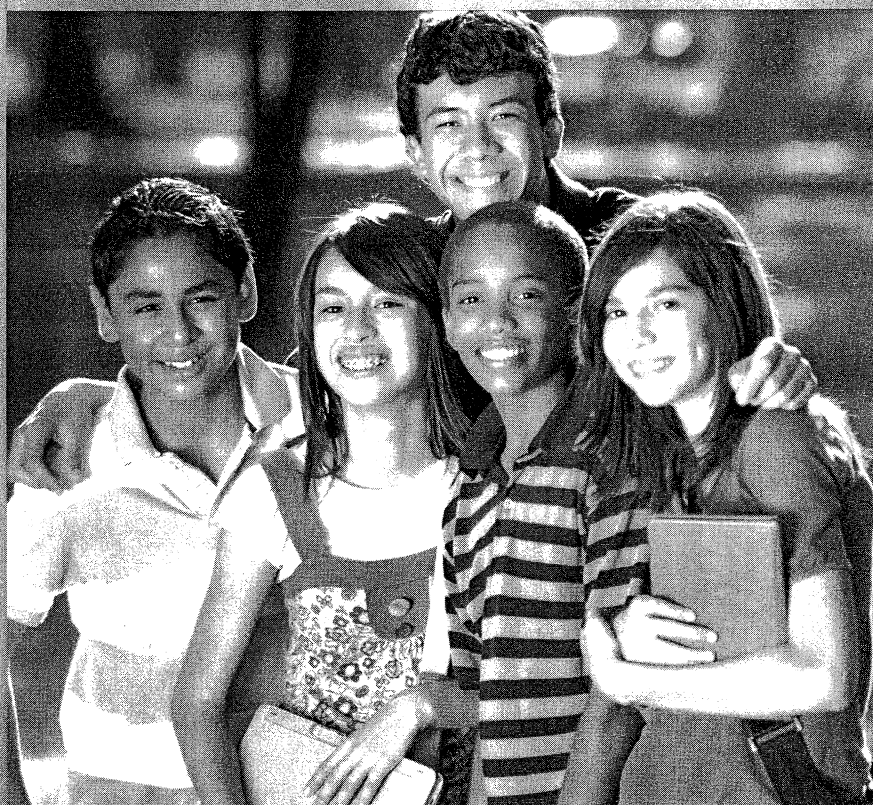
## A Two-Day Seminar for Teachers of Grades 5-12

*Join me!*

**Rick  
Wormeli**



Join internationally acclaimed  
education consultant and  
differentiation expert  
Rick Wormeli for this  
energizing professional  
development seminar.



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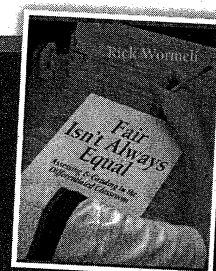
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► Manchester • Dec. 13-14, 2012

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best-selling  
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you attend!



*Dramatically impact teaching and learning in  
your classroom! Learn the "hows" and "whys"  
of assessing and grading diverse learners in  
your differentiated classroom!*

*Principals  
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**Easy  
Ways  
to Save!**

See page 7

For more information, or to  
register, contact us today!

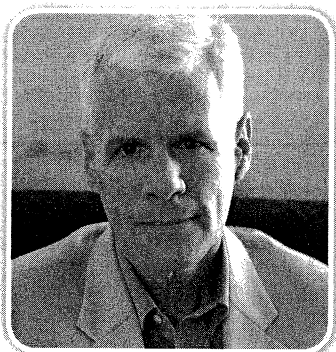
1-800-462-1478  
[www.SDE.com](http://www.SDE.com)



## Meet Your Presenter

### Rick Wormeli

*Internationally Acclaimed  
Education Consultant and  
Differentiation Expert*



One of the first Nationally Board Certified teachers in America, Rick brings innovation, energy, validity, and high standards to both his presentations and his instructional practice. For over 30 years, Rick taught math, science, English, physical education, health, and history, and was a teachers' coach. His work has been reported on ABC's *Good Morning America*, on *Hardball with Chris Matthews*, in *National Geographic* and *Good Housekeeping* magazines, in *What Matters Most: Teaching for the 21st Century*, and in the *Washington Post*. Rick is the author of the award-winning book *Meet Me in the Middle*, as well as the best-selling books *Day One and Beyond*, *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*, *Differentiation: From Planning to Practice*, *Metaphors & Analogies: Power Tools for Teaching Any Subject*, and *Summarization in Any Subject*.

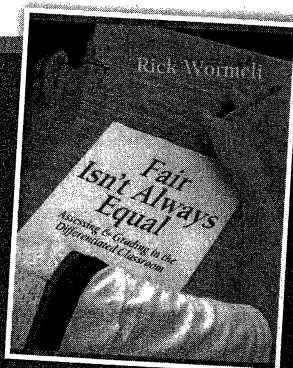
### The bigger the team, the bigger the benefits!

Be sure to invite your colleagues to share in this exciting, information-filled event. You'll not only create a strong support system, but you'll also multiply the benefits this seminar has to offer. Plus, you'll reduce the cost of attending this seminar with special tuition discounts for teams of 3+, 10+, and 20+ (learn more on page 7).



### FREE Best-Selling Book!

Pick up this FREE best-selling book when you attend this seminar and take home all the powerful insights and strategies your expert presenter has to share.



## Join Me on This Journey

With today's focus on high-stakes accountability, the roles of assessment and grading have never been more important. Unfortunately, assessment is often seen as only documenting results, and grading issues can divide faculties. But assessment is a nurturing coaching tool that's meant to guide—not just document—deficiencies or proclivities, and evidence-based grading can focus a faculty on what really matters.

In this unique two-day workshop, I'll offer an engaging, provocative, and practical look at assessment and grading approaches in differentiated middle and high school classrooms.

What does an "A" really mean? Is it the same for you as it is for other teachers? What does content mastery look like in a differentiated classroom? How do you effectively measure your students' performance against state standards? I'll answer these questions and more.

And I'll equip you with dozens of proven assessment techniques you can use in all disciplines. These are authentic, varied, and formative styles of assessment—all connected to differentiated instruction.

It is a pioneering time to be an educator, and differentiated assessment and grading are two frontiers critical to success. Don't miss this chance to identify what really works and how you can shape the course of education for you and your students.

Sincerely,

*Rick Wormeli*

Rick Wormeli

### Bring Rick or DI Training to Your School

Contact a friendly SDE Professional Development Consultant today!

► 1-877-388-2054

► [ProfessionalDevelopment@sde.com](mailto:ProfessionalDevelopment@sde.com)



## A Major Dilemma

Charting progress in a differentiated classroom can be a major dilemma for teachers—especially when the only assessment tools and strategies available are for a traditional setting with a traditional report card and grading system. There has to be a fair and valid way to assess progress!

In this workshop, Rick Wormeli shows you how you can manage differentiated assessment and grading using innovative strategies designed to meet your standards as well as your students' unique needs.



## Top Reasons to Attend This Seminar

*We'll cover the latest innovative and use-right-away strategies...*

- 1** Focus assessments so that they provide valid evidence of what is and is not mastery.
- 2** Effectively use assessment and descriptive feedback to guide instruction while using instruction to assess.
- 3** Identify assessment principles for Pre-, Formative, and Summative assessments that really work in a differentiated classroom.
- 4** Know what to grade, how to grade, and how to report a grade, especially when working with students who learn differently.
- 5** Thoughtfully address the burning issues of differentiated assessment and grading, such as how to handle redos, late work, recording homework, zeroes on the 100-point scale, setting up the grade book, test design, disaggregation, extra credit, and much more.
- 6** Effectively apply differentiation skills and mindset to assessment and grading so that diverse students succeed.



## Your Principal Attends **FREE**

With the paid registration of a staff member, a principal from the same building may attend the same number of days tuition-free!

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# What You'll Discover at This Seminar

*Few teachers are taught how to "unwrap" standards and outcomes meaningfully.*

But this skill is vital to differentiated instruction, including tiering and scaffolding. Learn helpful techniques for unwrapping standards and outcomes so that students, teachers, and parents understand what is being taught, assessed, and reported.

*Assessment is a teacher's greatest ally and a student's greatest counselor.*

Learn how to design assessments that provide valid evidence of mastery, guide your response to students' needs, and are found useful by students in their learning.



*Fairly and accurately grading your students requires thoughtful consideration of conventional grading practices.*

Take a guided tour through grading strategies designed with the differentiated learning experience in mind. Learn what dilutes a grade's accuracy and usefulness. Explore the partnership between grading, reporting, and standards, and learn how to set up your grade book and grading scales to reflect accurately and ethically what you're teaching and what your students are learning.

*To differentiate instruction effectively, we need to design our lessons around pre-, formative, and summative assessments.*

Explore the role of assessment in lesson design as well as the power of self-assessment as your students progress through the curriculum. And find out how to create authentic, high-quality assessments that really work in a differentiated classroom.



### Do You Qualify for Funding?

Be sure to ask your administrator or visit [www.SDE.com/info/funding](http://www.SDE.com/info/funding) to learn more!

